



Minhaj  
University  
Lahore

# PROSPECTUS

2022 - 23

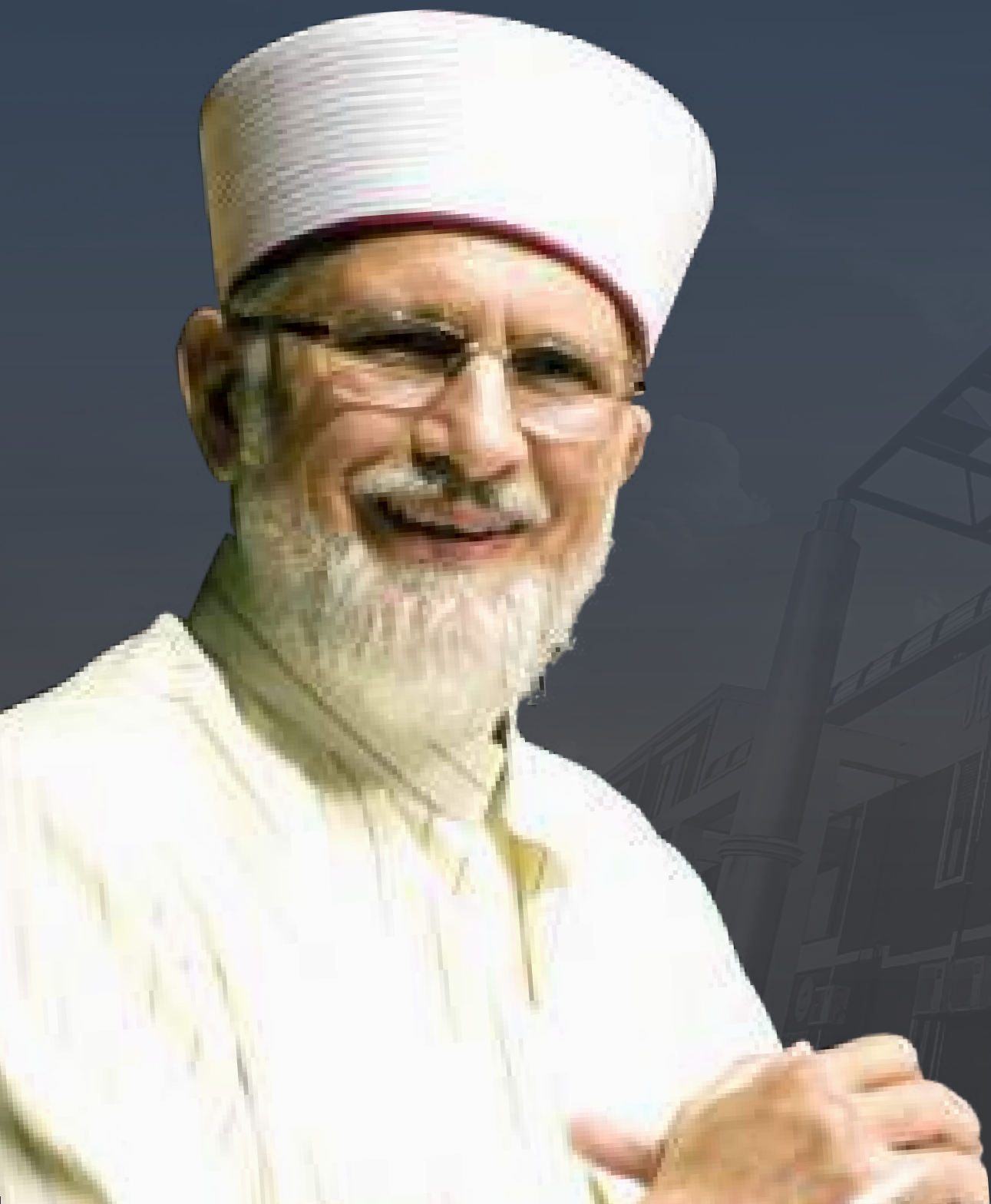


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## MESSAGE FROM THE CHAIRMAN BOARD OF GOVERNORS



To develop a real human character that becomes a source of peace, love, ethical values, spirituality, and integration, one must work for society's unity and avoid conflict, which is why Minhaj University Lahore (MUL) promotes the concept of knowledge that connects the old with the new, the ancient with the modern, the secular with the spiritual, and the outer aspect of personality with the inner one. Remember that knowledge is more than just reading books, listening to lectures, taking notes, taking exams, and receiving degrees. While all these activities are unavoidable prerequisites for an academic career, knowledge itself is an entirely different thing.

The process of knowledge starts from becoming a recipient of guidance and deciding the right direction with purpose, which leads to pondering the realities of surrounding and understanding what is right and wrong. It makes someone achieve the reasons and develop a successful future. The rationality develops into the meditation that forms the hallmark of an advancing generation. It leads an individual towards the actual research and fundamental methodologies. These abilities are completed by the living heart, wisdom, the certainty of knowledge, intellectuality, understanding, and unshakable faith.

My dear Students, Sons & Daughters! We aim to revive the unity of knowledge in this way, used in the early centuries of Islamic history. In our times, the unity has been shifted to duality, comprising religious and secular knowledge. Religiosity and secularity have become two different entities. Some institutions only follow religiosity, while others are merely given to secularity. Still, in MUL, we are binding with both, running the movement of knowledge, wisdom, meditation, a revival of spiritual values, and reunifying mundane and spiritual aspects of the knowledge. You must develop a positive future by creating a culture of love, tolerance, integration, and denouncing all kinds of extremism and terrorism. We have great expectations from you.

Join Minhaj University Lahore and become part of this movement.

**PROF. DR. MUHAMMAD TAHIR UL QADRI**  
Chairman  
Board of Governors  
Minhaj University Lahore

## MESSAGE FROM THE DEPUTY CHAIRMAN BOARD OF GOVERNORS

Universities are the industry of fruitful knowledge, personality development, research orientation, and innovations of thoughts. Higher education is a dominant factor in developing societies and economies of universities. The prime goal of universities is to generate experts in every branch of knowledge. Advanced countries have been performing a significant share of their GDPs to get higher education for many decades. Through Higher Education, the more substantial financial chunk of the economy in R&D has transformed these societies into progressive and self-sustaining economies. Keeping this in mind, the establishment of a progressive university can serve the growing needs of the modern day; Minhaj University Lahore is at the forefront of imparting quality education in the country, and the university is committed to ethics of excellence.

Through its judiciously tailored educational programs, MUL is playing its role in accelerating the pace of national development and reconstruction, shifting from routine education to the concept of human capital formation. It aims to revive the latent potentialities of the country's youth to enhance their skills and transform them into an adequately educated and trained workforce; who will be capable of contributing to and strengthening the country's national economy.

With its character and culture of promoting Islamic social values, MUL is committed to fortifying the moral fibre of the youth also. Our mission is to make the young generation grow into competent and socially responsible leaders in their professional domain, who will be capable of handling the challenges of the modern globalized world of recent times.

The university equips its student with good personalities and provides excellent academic and vocational skills transforming them into dynamic, creative, and productive human beings. I wish success to all those who will join Minhaj University Lahore in preparation for their successful career with a passion for serving the nation and humanity.

**DR. HUSSAIN MOHI UD DIN QADRI**  
Deputy Chairman  
Board of Governors  
Minhaj University Lahore





## MESSAGE FROM THE VICE CHANCELLOR

Minhaj University Lahore is a pragmatic and distinguished institute looking forward to higher learning in Pakistan. It is a degree-awarding university chartered by the Government of Punjab, recognized by the Higher Education Commission, and known for its innovative research and excellence in teaching. At MUL, we stand committed to refining and polishing the talented knowledge-seeking youth for rewarding career. MUL has an equal opportunity for providing knowledge and aim to cater to the learning, fulfilling the professional need of students from diverse educational and social backgrounds. MUL offers a vast range of disciplines and study areas to its students and meticulously devotes itself to the enrichment and motivation of the intellectual and creative abilities of the learners. We stand confidently to produce progressive scholars, competent administrators, receptive linguists, reflective political scientists, seasoned economists, and creative nature and applied scientists, among others.

Keeping in view the emerging global trends, we aim to guide our youth to meet the challenges of the contemporary world. Therefore, we have developed curricula to meet the current challenges and modern trends. We ensure that our students use their creative abilities and skills of critical thinking and realize their potential. We firmly believe that success depends on academic excellence and strength of character. Hence, we endeavour to mobilize and stimulate our students to build their personalities according to Islam's progressive and dynamic principles. In addition to the daily-based academic activities, we have a system to deliver thought-provoking lectures, seminars, and training workshops.

Special emphasis is placed on imparting knowledge, skills, and values of critical thinking and creativity to our students to provide an efficient, well-motivated, technologically advanced human resource for the students of this nation.

In the end, I wholeheartedly welcome you to join our vibrant community of scholars, researchers, and students to experience the tremendous opportunities that Minhaj University Lahore offers.

**PROF. DR. SAJID MAHMOOD SHAHZAD**  
Sitar-e-Imtiaz (Military)  
Vice Chancellor  
Minhaj University Lahore



# WHY STUDY WITH US?

HERE ARE OUR TOP 10 REASONS TO CHOOSE MINHAJ UNIVERSITY LAHORE

## 1 WORK WITH GLOBAL BRANDS

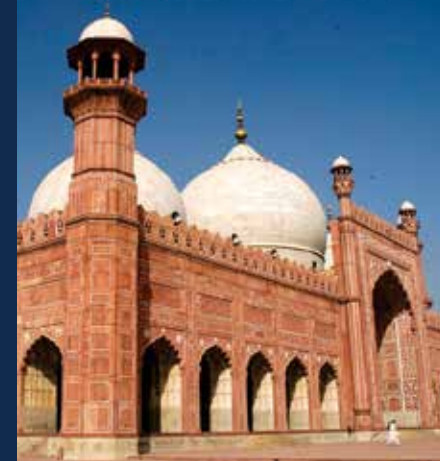
We have a large number of industry partners and work with big-name employers to give you the best start in your career.

## 2 PROFESSIONALLY ACCREDITED COURSES

Professional accreditation gives you an advantage at the start of your career. That's why we have around 50 professional accreditations for our courses.

## 3 A GLOBAL CITY

To study with us and you will be located at the heart of the dynamic city of Lahore.



## 4 ENHANCING CAREER PROSPECTS

We offer career support and advice throughout your time with us and for up to three years after you graduate.

## 5 LEARN FROM THE BEST

Many of our teaching staff comes and maintain links with the industry.

## 6 PRACTICE-BASED RESEARCH

90% of our research was judged, to look into the 'outstanding' or 'considerable' impact of the external.



## 7 GAINING REAL WORLD EXPERIENCE

We provide the chance to gain industry and professional practice experience through work placements, mentoring schemes, exchange programmes and sandwich courses.

## 8 EARN WHILE YOU LEARN

Our students' employment scheme allows you to apply for paid roles at the University, to gain the experience in crucial time of getting jobs.

## 9 INVESTING IN YOUR FUTURE

We have invested more than 60 million in industry standard, state-of-the-art facilities to ensure the best possible environment for practice-based learning.



## 10 HELP STARTING YOUR OWN BUSINESS

We have a designated entrepreneurship team and a new STEAM house incubator to help support students who want to work for themselves.



## VISION

We are committed to creating a conducive learning environment that enables our students to embark on a journey of intellectual, social, spiritual, and personal transformation. We will ensure that our alum benefit society on local, national and global scale. The university's unique education and training system will offer a source of strength to the students. education and training system will offer a source of strength to the students.

## MISSION

With exposure to new ideas and critical ways of thinking and learning, the students actualize their potential for intellectual and human development. Future leaders are nurtured to be tolerant, humane, and productive beings so that they can be put in a position to make a positive contribution to the nation and develop the international community. We believe that our students' character and attitudes is reflected in their education.

## CORE VALUES

- Culture of academic excellence and moral values
- Pursuit of excellence at work and in life
- Respect for the rights and dignity of others
- An environment of trust, cooperation, and accountability
- Living by academic integrity

## MOTTO

- Discipline
- Innovation
- Excellence
- Charity

## GOALS

- Grooming of professionals who are recognized for the quality of scholarship, research, and service
- Improvement in the quality of education to meet national and international standards
- Promotion of applied and oriented research with a solid contribution to society
- Inculcation of solid work ethics to turn the professionals into productive citizens and national leaders

# INTRODUCTION

An institution of higher learning and research, Minhaj University Lahore is known for offering undergraduate, postgraduate, and doctoral programs in various academic disciplines. Formerly established as a private institute in 1986 by Shaykh-ul-Islam Prof. Dr Muhammad Tahir-ul-Qadri, Patron-in-Chief of Minhaj-ul-Quran International, it has since blossomed into a reputable chartered university. MUL sustains the development of a transformative educational experience for students that emphasizes problem-solving, strong disciplinary knowledge, interpersonal, leadership, and communication skills, as well as individual health and wellbeing. It is conveniently accessible from all the main areas of the city as situated in a significant area of Lahore. MUL has effectively developed its reputation as having a transforming impact on society on a local, national, and international scale. MUL fosters the development of an outstanding work ethic and commitment to excellence, addresses societal issues on a regional, national, and global scale, adopts a collaborative interdisciplinary approach, emphasizes internal and external partnerships, and increases students' ability to dig deep into new areas of research. The university develops students' personality traits, such as intellectual curiosity, willingness to take chances, and entrepreneurial spirit.

The resources of our students require continuing and thriving in their professional trajectories offered by Minhaj University Lahore, as well as the society's demand for engaged individuals and the country's need for enlivening scholarly and creative activities. Through significant and mutually beneficial collaborations, it links the university to the greater community. Additionally, it offers a variety of students access to high-quality, inexpensive, and accessible educational opportunities. MUL's passion is to build a transformative university that is dedicated to (a) bringing in and keeping in diverse, world-class talent; (b) creating a collaborative environment open to the free exchange of ideas, where research, creativity, innovation, and entrepreneurship can flourish; and (c) enabling students to realize their potential. Our commitment is to enhance human welfare and the personal growth of community members, which is shown in our empathy and compassion. It is also evident in the culture and the environment that actively seeks out, accepts, and promotes exceptional individuals from various backgrounds. Our devotion is to develop the highest ethical standards in our personal and professional conduct and our dedication to transparency and accountability in governance. Our collective desire is to set an example in preserving our natural resources, our method of prudent financial planning embodies the essence of sustainability.





# ABOUT UNIVERSITY

Minhaj University Lahore comprises ten faculties: Basic Sciences & Mathematics, Economics & Management Sciences, Social Sciences & Humanities, Computer Science & Information Technology, Languages, Engineering, Allied Health Sciences, Shariah & Islamic Studies, Law, and Applied Sciences. Four new faculties: Pharmacy, Medical and Health Sciences, Architecture and Town Planning, and Arts Designing will start working within a year. Numerous Schools and teaching Departments work under these faculties. The university also has research, training, and resource centers.

MUL's purpose-built campus is on its way to become a 'smart' campus fulfilling the needs of the students and the faculty. Our campus has all allied administrative and educational facilities like Science Laboratories, Computer Laboratories, Research Laboratories, Robotic library, boys' hostel, food court and cafeteria, mosque, parking areas, sports, and playgrounds.

MUL offers seminars and workshops to strengthen the capability and improve research skills for both instructors and students. It allows young people to develop original concepts from various areas and encourages intellectual dialogue and expression in academic settings. In future, MUL wants to broaden the scope of its work by promoting educational and student-teacher interaction with research on significant contemporary issues.

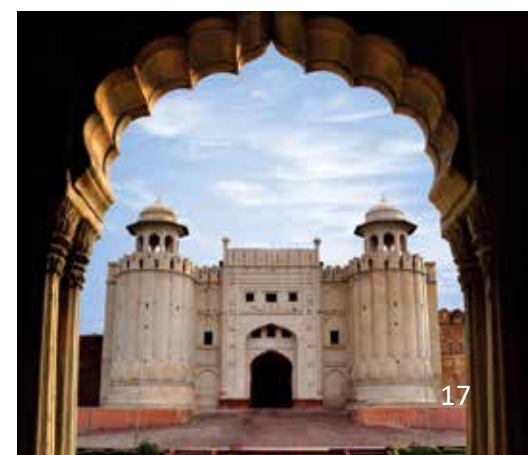
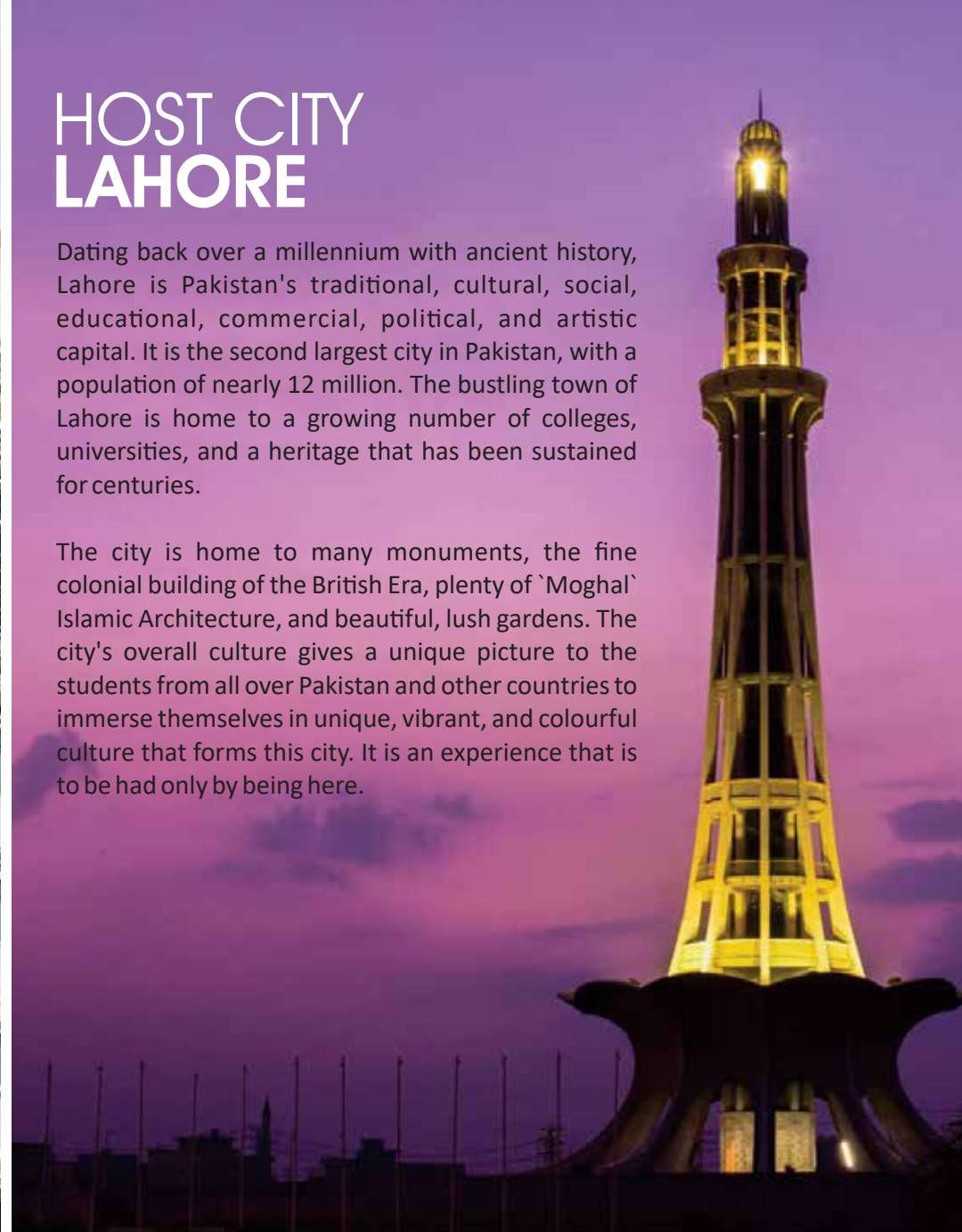
A shining example of an institution, it attracts brilliant and diverse instructors, staff, and students from inside and outside the country, enriching our unique and welcoming living, learning, and working environments. In essence, Minhaj University Lahore instils in its students the notion that developing a career hallmark via academic and empirical wisdom, vision, and observation will pave the path for their incredible accomplishments. This notion of maturation with purity is an assurance of success.



# HOST CITY LAHORE

Dating back over a millennium with ancient history, Lahore is Pakistan's traditional, cultural, social, educational, commercial, political, and artistic capital. It is the second largest city in Pakistan, with a population of nearly 12 million. The bustling town of Lahore is home to a growing number of colleges, universities, and a heritage that has been sustained for centuries.

The city is home to many monuments, the fine colonial building of the British Era, plenty of 'Moghal' Islamic Architecture, and beautiful, lush gardens. The city's overall culture gives a unique picture to the students from all over Pakistan and other countries to immerse themselves in unique, vibrant, and colourful culture that forms this city. It is an experience that is to be had only by being here.



# LIFE @ CAMPUS



# CAMPUS FACILITIES & SALIENT FEATURES

MUL's purpose-built campus has allied facilities & intelligent solutions for the students and the faculty. It will ultimately be a well-presented campus in the coming years.



## ACADEMIC ENVIRONMENT

The highly qualified faculty with their best pedagogies and a conducive academic environment educates students on the modern needs of their respective fields and enlightens them in their vision. In MUL, the great emphasis is laid on conducting novel research and generating innovative ideas. To broaden the students' vision and exposure to their subject and daily life, their learning is accelerated by participation in national and international conferences and seminars. They are trained to continually learn and develop their professional and personal skills for a successful lifelong journey.

## RESEARCH & SCIENCE LABORATORIES

The university has vast laboratory resources where researchers and students work side by side to learn and advance their knowledge. An immense area is built for the scientific and research laboratories where advanced facilities are provided for diverse academic disciplines such as Chemistry, Physics, Botany, Zoology, Chemical Engineering, Electrical Engineering, Food Science and Technology, Food and Nutrition, Biochemistry, and Medical Lab Technology. The students are provided with hands-on experience under the supervision of trained staff. Mandatory practical work for all science disciplines prepares the students for their jobs in the future.

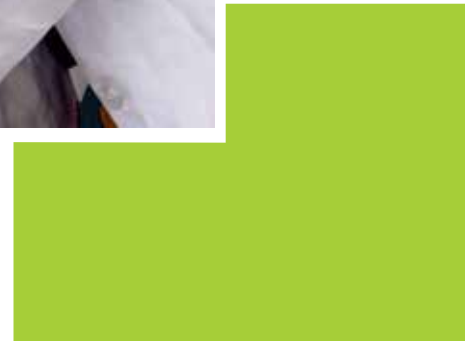


## CAMPUS MANAGEMENT SYSTEM (CMS)

CMS is an advanced portal for students and faculty to automate all university functions, from admissions to degree-awarding. The CMS has been built by the software engineers and developers of the university. It provides services for the students such as academics (learning management system), examinations, finance, student services, library, and access to the university's policies and guidelines. The students also receive day-to-day information and notification through their CMS logins. Importantly, android and apple-users may also access all the services on their mobile phones with the 'MUL' application.

## ICT SERVICES

MUL's ICT-related infrastructure provides the students with access to high-speed internet through LAN, WIFI hotspots, and computer labs. High-speed internet with 300 Mbps serves the purpose of the students and the faculty. Internet is accessible throughout the campus, even in Food Court and Café. Digital resources are available to the students through the official website and CMS. The students may access e-books, journals and e-resources through the ICT services of the university. The students can access the computer labs for their academic and research-related assignments. MUL is equipped with licensed Office 365 for students and the faculty. Office 365 offers accessibility to a wide range of Microsoft licensed software, video conferencing, and virtual meetings through Microsoft Teams. MUL also provides paid licenses to the students for their research and hands-on practices. The computer labs are enriched with PCs of high specifications. The labs are accessible to the students for their assignments and study.



## IBN E SINA LIBRARY & RESOURCE CENTER (ISLRC)

MUL's distinction is its state-of-the-art and modern robotic library and resource centre. Ibn-e-Sina LRC is a multi-disciplinary library designed to serve the needs of the university's faculty, students, researchers and staff. The library has an extensive collection of print and electronic resources. The collection is focused on supporting scholarly pursuits for academic excellence and high-quality practical research.

The library has an extensive collection of more than 12,000 prints and 150,000 electronic books, access to HEC databases on various disciplines, and all the modern facilities and amenities for students and researchers. The ISLRC has subscription to the necessary international and national journals and magazines for researchers.



The library is managed by a pleasant blend of professionals and para-professionals. They are well-qualified and experienced professionals dedicated to providing high-quality innovative services. The students and the faculty members have 24/7 accessibility to the centre's resources through email.

The robotic section of ISLRC is a first of its kind in Pakistan, with state-of-the-art technology to perform library operations. Robots facilitate students with an enhanced learning experience. Additionally, there is an Al-Farabi Auditorium for seminars and conferences, and meeting rooms are available for the teacher-student or student-peer meetings.



## CURRENT AFFAIRS DATABASE COLLECTION

A wide range of selected newspapers, magazines, and articles on numerous subject areas covering the different sectors of the economy, national and international affairs and social issues related to Pakistani society are available in library. The collection is unique and serves as an excellent resource base for the readers, researchers, and students.

## ACADEMIC ADVISEMENT

Due to students' transition from college to university life, newcomers frequently feel perplexed because it is their first time to attend a university. So, to deal with the issues related to freshman anxiety, the university provides academic advisement throughout the four years of the undergraduate degree program. A complete educational advisement system is part of the Undergraduate Students Office (USO). Trained and learned faculty members brief about the general advisement and provide subject-based advisement to the students for smooth learning and a pleasantly memorable stay at the university. The advisors also guide the students to choose major(s) and minor subjects as per their pursuits, capacities, attitude and aptitude, and career interests.



## SOCIETIES AND CLUBS – SEEKER CLUB

SEEKERS Club is a hub managing various societies for the students' co and extra-curricular activities. SEEKER's mission is to engage, motivate and inspire the youth to be confident in their creativity. It aims to create learning environment and provide unique experiences that spark creative thinking and bring a positive social change. The club believes in the exceptional potential of every young individual.

## ADVANCEMENT CELL & JOB PLACEMENT

MUL has an active Advancement Cell Department, which plays a vital part in matching the graduates with the potential employers' needs. The graduates develop strong linkages with corporate sector, industry, and services sector organizations who pave the way for a rewarding career. Graduates are also provided with professional guidance to seek opportunities abroad. Minhaj-ul-Quran International has branches in more than 100 countries, serving as a first contact point for many graduates.

Advancement Cell is looking after the following areas:

- 1) Alumni Relations
- 2) Corporate Linkages
- 3) Placement of students for regular jobs and internships

We plan various activities to keep our alumni connected with the university, including annual homecoming, class-wise reunions, monthly alum gatherings, and educational sessions with current students.

## ALUMNI BOUNDS

University graduates have a wide range of career options in practical life. The scholars produced by the university are carrying out various teaching and research assignments in different government and semi-government organizations.

MUL graduates work in various national and international sectors such as education sector, health sector, corporate and industry, armed forces, and different agencies. The Advancement Cell of MUL works as a liaison office to keep the relationship of the alumni alive by holding different events where alumni are invited to visit university.

## AMENITIES

All modern facilities and amenities are provided to the students and the researchers within the campus. Essential facilities like binding, scanning, printing, photocopying, ATM and books are also available.



## PRACTICAL LEARNING LAB

At MUL, Practical Learning Lab is compulsory for all undergraduate students. The students must enrol in some society, entrepreneur, or sports clubs. The students attend any of the enrolled PLL categories 4 hours a week for their whole years of studying.



## SCHOLARSHIP AND FINANCIAL AIDS

**"Education for all"** is our passion. Minhaj University Lahore is committed to attract high academic achievers and produce internationally competitive graduates by prioritizing and facilitating through scholarships & financial aid. To enable the deserving students to accomplish their goals for higher education, MUL has been awarding scholarships, even more than its capacity, and serving the youth to nourish their cherished dreams and become invincible assets for the nation.

The university offers 20% to 100% scholarships to the students who secure positions in Intermediate Boards and show their continuous excellent academic performance at MUL.



## COMMON ROOMS AND STUDY MEETING ROOMS

Spacious, airy, well-lit study standard rooms are provided for male and female students at the university separately. These rooms are spacious and well-equipped in the most suitable manner with modern facilities. At ISLRC, many study meeting rooms are available for academic and research meet-ups of the students with their teachers and supervisors. The students can reserve the meeting room against some fixed timing by contacting the Director ISLRC.



## NATIONAL DAY CELEBRATIONS

All national days with their importance are celebrated officially by the university. SEEKERS Club organizes celebrations of national and religious events. The students from all faculties participate in these events as participants and organizers. On Eid-e-Milad-un-Nabi, the special Milad conference is organized to satisfy the spiritual quest and express our love for our beloved Hazrat Muhammad (SAW).



## LIVING IN MUL - HOSTEL FOR BOYS

The university offers accommodation in the hostel to the male students. At present, the university has two boys' hostels. The hostels can accommodate up to 500 residents, with a plan to raise this to 1,000. The students are entertained on a first-come, first-served basis. The preference, however, is given to students from far-flung areas.



## EXTRACURRICULAR ACTIVITIES

The university actively encourages the students to participate in healthy extra-curricular activities. The events such as Pakistan Day, Independence Day, and holy days are celebrated with due zeal every year. In addition, other events such as debates, declamation contests, naat competitions and social work days are also held with the support of the university administration.

## EDUCATIONAL TOURS & TRIPS

Educational tours to the organizations of the public and private sectors are a part of the university's regular activities. The tours are planned towards attractive spots and locations of archaeological value for the benefit of the students every year. The students also visit the industrial units, chamber of commerce and public institutions. The research students visit different production units, laboratories, and organizations to fulfil their knowledge quest



## ON CAMPUS HEALTH

MUL believes in the healthy lives and minds of its students. It has well-established and active faculties, such as the Faculty of Allied Health Sciences and Faculty of Applied Sciences, who provide health services to the students. These faculties host a complete dispensary for students' first aid and on-campus health services. A Nutritional Clinic is functional in the School of Human Nutrition & Dietetics. The students and faculty are provided with consultancy for their better life and health.





### FRESHMAN CAFÉ AND FOOD COURT

Aesthetically, the artistically designed café with delicious food lightens up the students' minds. The continental food, fast food, and BBQ are available, along with light refreshments and snacks. The quality of the food and hygienic checks are regularly audited by the School of Food Science & Technology and Minhaj Halal Corporation. The health of our students comes first to us, along with their academic curiosity. The cafeteria remains open around the week from 7:00 am till 10:00 pm.



### SPORTS & GAMES

A healthy sport is an integral part of the education at MUL. Various games are regularly played and organized by the Directorate of Sports of the University. MUL hosts different sports events and galas at regular intervals throughout the year, thus, allowing students to take a break from their daily academic routine. The tournaments and friendly matches with other educational institutions in the city are arranged for the students to groom them into good athletic personalities. MUL teams participate in the Inter-University Annual Sports Tournament and Championships, organised by HEC annually. The sports scholarships are also offered to the selected athletes and players who are members of National or Provincial teams to support them in their pursuit of studies along with sports at a professional level.



# SEEKERS CLUB & SOCIETIES

**MUL Seekers Club** is an official students' body at MUL, a hub supervising and managing various clubs & societies for the students' co and extra-curricular activities. The mission of the Seekers is to engage, motivate and inspire youth to be confident, creative, and intelligent in their actions.

## SEEKERS ISLAMIC SOCIETY (SIS)

Seekers Islamic society provides students with necessary means to develop spiritually, seek more about the Quran & Tafseer, and learn the art of reading Nasheed. It also teaches the love of the Holy Prophet (PBUH) in true spirit.

## SEEKERS LITERARY & DEBATING SOCIETY (SLDS)

Seekers Literary & Debating Society fosters a love for language, enhances literary creativity and provides an avenue for self-expression beyond the academic curriculum. It develops self-efficacy and confidence and helps students in enhancing their general knowledge and art of debating & narration. It also works to improve speaking skills of the students and make them good speakers.

## SEEKERS CHARACTER BUILDING SOCIETY (SCBS)

Without character building, education is of no use. In MUL, the SCBS provides the exploration, build the character of the students and promote ethical and moral values. We invite guest speakers or trainers to give lectures on character-building elements.

## SEEKERS ENTREPRENEURIAL SOCIETY (SES)

The society aims to promote awareness, and business ideas, to energize and nurture students' enterprising skills. This society creates awareness about the business incubation centre; the competitions are also conducted for an inter-varsity business plan.

## SEEKERS MARKETING & SOCIAL MEDIA SOCIETY (SMSMS)

This society is to promote the soft image of the university and to create and manage online pages. It also arranges interesting and engaging seminars. We encourage all the events of MUL and Seekers Club on various online sources like Facebook, Twitter etc.

## SEEKERS PHOTOGRAPHY & FILM SOCIETY (SPFS)

This society celebrates the photographic arts, inspires creative development and provides opportunities to engage with the national and international photography community. This society's first and most lasting function is to foster the appreciation of the art of film. The second function is to emphasize the social dimension of film in culture, sometimes using film as a prop for examining and propagating moral and political ideas.







### SEEKERS SPORTS SOCIETY (SSS)

This society is established to make students healthy, both physically and mentally. It also contributes to a prosperous society by focusing on the impact of sport on public issues, such as public health and social resilience.

### SEEKERS DRAMATICS & MUSIC SOCIETY (SDMS)

The mission of this society is to provide opportunities for young adults in performing, directing, producing, designing and script writing. This society ensures that all theatre and performing art lovers can meet to showcase their talents and celebrate art. This society promotes the highest level of human aspiration and artistic integrity through the composition, documentation, and performance of music. It also aims to provide the people with that so all theatre and performing art lovers can meet to showcase their talents and celebrate art.

### SEEKERS LIBRARY & READING SOCIETY (SLRS)

This society works as the gateway to knowledge and culture. This society plays a fundamental role in students' learning and reading skills. It also promotes a love of literature in a positive, and nurturing environment. The purpose of this society is to bring community together to learn about and discuss something that matters to them. We aim to create an opportunity to become enthusiastic and enthralled with the beautiful world of literature.

### SEEKERS HEALTH, FOOD & NUTRITION SOCIETY (SHFNS)

This society ensures that students are conscious of eating for health with nutrition-related illnesses or chronic diseases; we work to ensure they get the best care. For this purpose, this society organizes different seminars and workshops for awareness.

### SEEKERS ANTI-DRUG SOCIETY (SADS)

This society creates awareness about the harms of drugs and contribute to safer and healthier communities. It works through coordinated efforts including prevention, treat dependency, and reduction in the production and distribution of illicit drugs. We conduct seminars for awareness about the harms of drug addiction.

### SEEKERS SOCIETY FOR SPECIALLY ABLED STUDENTS (SSSAS)

By focusing on differently-able youth, this society hopes to ignite the talent of all the students so that they can lead better lives. The society serves the needs of each of its students by providing therapy programs and making classes accessible for all.



### SEEKERS SCIENCE SOCIETY (SSS)

This society has a specific role and a variety of functions for the benefit of our students. It is striving to create new knowledge, improve education and quality of our lives. Science must respond to societal needs and global challenges, and this society creates a practical atmosphere for the students to learn and enhance their knowledge.

### SEEKERS ARTS & CRAFTS SOCIETY (SACS)

This society provides students with a creative space to share and express their love for art and craft in all forms. It aims to foster artistic skills and build appreciation for arts both on campus and beyond classrooms. This society works to promote exhibition of decorative arts alongside fine arts. Art and craft activities give students a sense of achievement and allow them to take pride in their work which builds confidence.

### SEEKERS MODEL UNITED NATION SOCIETY (SMUNS)

This society is an educational replication of the United Nations which aims to enable students to become more engaged in and knowledgeable of international political issues and the UN while developing their communication, deliberation, leadership, and debating skills. This society also aims to educate participants about international law, cooperation, and multilateral diplomacy.



# LIBERAL EDUCATION MODEL

The Liberal Education or Liberal Arts Education model is the best-known educational philosophy at the undergraduate level, providing the students with the liberty to learn according to their aptitude and interest. In traditional undergraduate degree streams, the students have not been given the freedom to choose their subjects or majors once they choose a degree. In the traditional philosophy, the students must follow a fixed scheme of study. In contrast, in the liberal education model, the students are taught with depth and breadth of knowledge to make them equally good at general knowledge of daily life and their specialized field. Like science, the student who studies social sciences, arts and humanities and quantitative skills. Likewise, a social science student takes courses in natural sciences and arts. The applied science students may have good hands-on managerial skills by taking classes in management sciences. A commerce student gets hands-on on how to avoid diseases with the selection of proper diet and enough nutrients by studying a course from Human Nutrition and Dietetics. Liberal Arts Education allows the students to explore their potential by exposing them to courses that impact their daily lives and are in coherence with their aptitude and career path. The program has been designed to improve students' marketability and ensure their success in the workplace.

In addition to classroom learning, the program offers opportunities that stimulate the students' intellectual learning through participation in co-curricular activities through a range of activities provided by the Seekers club and Directorate of Sports. The students in the undergraduate program are required to complete nine weeks of summer internships in the relevant industry of their subject. The Advancement Cell at MUL assists the students in securing internships and jobs ultimately.

The followings are the unique features of the programs:

1. **Competency-based education is provided with a strong emphasis** on knowledge, skills, professional behaviour, and interpersonal attributes.
2. **Students are taught with the breadth and depth of knowledge** through broader skills and increased rigour in discipline and degree specialization.
3. Students are prepared to apply the acquired knowledge and skills to real-life problems.
4. **A particular focus is on developing creativity** to foster students' exploration, curiosity, discovery, and creativity.
5. **Students are engaged in competitive activities** through practical learning labs, including sports, societies, youth clubs, and entrepreneurship.
6. **University provides opportunities to the students for internships** in the relevant industry to advance their practical knowledge and skills.

7. **Option to have Double Major and Double Minor.** The students may opt for one major, double major, or double minor with one major. They can learn multiple fields in one degree, such as a Major in International Relations and may opt for a minor or another major in Economics, Political Science, or Sociology. The various options for minors and majors are provided to the students, along with continuous academic advisement.
8. **Students have the liberty to switch between programs (majors) till the 4th semester, exit** after completing four semesters with Associate Degree, and re-enter the fifth semester after some break.
9. **Academic advisement** is provided to a student by an assigned advisor in an academic career, including the selection of courses and major and minor areas. The advisor helps students achieve their milestones academically.





# FACULTIES, SCHOOLS & PROGRAMS

MUL hosts various faculties and academic departments.

- 1 | FACULTY OF ALLIED HEALTH SCIENCES
- 2 | FACULTY OF APPLIED SCIENCES
- 3 | FACULTY OF BASIC SCIENCES & MATHEMATICS
- 4 | FACULTY OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY
- 5 | FACULTY OF ECONOMICS & MANAGEMENT SCIENCES
- 6 | FACULTY OF SOCIAL SCIENCES & HUMANITIES
- 7 | FACULTY OF LANGUAGES
- 8 | FACULTY OF ISLAMIC STUDIES AND SHARIAH
- 9 | FACULTY OF ENGINEERING
- 10 | FACULTY OF LAW
- 11 | FACULTY OF PHARMACY

# PROGRAMS

## FACULTY OF ALLIED HEALTH SCIENCES

- 01 **BS** - Human Nutrition and Dietetics
- 02 **BS** - Medical Laboratory Technology
- 03 **BS** - Molecular Biology
- 04 **Mphil** - Clinical Nutrition

## FACULTY OF APPLIED SCIENCES

- 05 **BS** - Biochemistry
- 06 **BS** - Biotechnology
- 07 **BS** - Food Science & Technology
- 08 **BS** - Microbiology
- 09 **MPhil** - Biochemistry
- 10 **Mphil** - Food Science & Technology
- 11 **PhD** - Biochemistry
- 12 **PhD** - Food Science & Technology
- 13 **PGD** - Halal Standards & Management Systems

## FACULTY OF BASIC SCIENCES AND MATHEMATICS

- 14 **ADP** - Double Math & Physics
- 15 **ADP** - Chemistry, Botany and Zoology
- 16 **BS** - Botany
- 17 **BS** - Chemistry
- 18 **BS** - Mathematics
- 19 **BS** - Physics
- 20 **BS** - Statistics
- 21 **BS** - Zoology
- 22 **MPhil** - Botany
- 23 **MPhil** - Chemistry
- 24 **MPhil** - Mathematics
- 25 **MPhil** - Physics
- 26 **MPhil** - Statistics
- 27 **MPhil** - Zoology
- 28 **PhD** - Mathematics

## FACULTY OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY

- 29 **ADP** - Computer Networking
- 30 **ADP** - Computer Science



- 31 **ADP** - Web Design & Development
- 32 **BS** - Computer Science
- 33 **BS** - Information Technology
- 34 **BS** - Software Engineering
- 35 **Mphil** - Computer Science

## FACULTY OF ECONOMICS AND MANAGEMENT SCIENCES

- 36 **ADP** - Accounting & Finance
- 37 **ADP** - Business Administration
- 38 **ADP** - Human Resource Management
- 39 **ADP** - Islamic Banking & Finance
- 40 **ADP** - Commerce
- 41 **BS** - Commerce (B.COM)
- 42 **BS** - Business Administration (BBA)
- 43 **BS** - Accounting and Finance
- 44 **BS** - Economics
- 45 **BS** - Islamic Banking & Finance
- 46 **MPhil** - Accounting and Finance
- 47 **MPhil** - Economics
- 48 **MPhil** - Management Science
- 49 **MPhil** - Islamic Banking & Finance
- 50 **MBA** - Professional (2 Year)
- 51 **MBA** - Executive (2 Year)
- 52 **PhD** - Economics
- 53 **PhD** - Islamic Economics & Finance
- 54 **PhD** - Management Science

## FACULTY OF ENGINEERING & TECHNOLOGY

- 55 **B.Sc.** - Chemical Engineering
- 56 **B.Sc.** - Electrical Engineering

## FACULTY OF SHARIAH & ISLAMIC STUDIES

- 57 **BS** - Islamic Studies
- 58 **MPhil** - Islamic Studies
- 59 **PhD** - Islamic Studies

## FACULTY OF LANGUAGES

- 60 **ADP** - English
- 61 **BS** - English
- 62 **BS** - Urdu

- 63 **BS** - Arabic
- 64 **MPhil** - English (Applied Linguistics)
- 65 **MPhil** - English (Literature)
- 66 **MPhil** - Urdu
- 67 **M.Phil** - Arabic
- 68 **PhD** - English
- 69 **PhD** - Urdu
- 70 **PhD** - Arabic

**FACULTY OF LAW**

- 71 **LLB** (5 Years)

**FACULTY OF SOCIAL SCIENCES & HUMANITIES**

- 72 **ADP** - Arts
- 73 **ADP** - Education
- 74 **ADP** - Mass Communication
- 75 **BS** - Education
- 76 **BS** - History
- 77 **BS** - International Relations
- 78 **BS** - Library & Information Sciences
- 79 **BS** - Mass Communication
- 80 **BS** - Pakistan Studies
- 81 **BS** - Peace and Conflict Studies
- 82 **BS** - Political Science
- 83 **BS** - Sociology
- 84 **MPhil** - Criminology
- 85 **Mphil** - Education
- 86 **MPhil** - History
- 87 **MPhil** - Theology and Religious Studies
- 88 **MPhil** - International Relations
- 89 **MPhil** - Library & Information Sciences
- 90 **MPhil** - Mass Communication
- 91 **MPhil** - Pakistan Studies
- 92 **MPhil** - Peace and Counter Terrorism
- 93 **MPhil** - Political Science
- 94 **MPhil** - Sociology
- 95 **PhD** - Library & Information Sciences
- 96 **PhD** - Education
- 97 **PhD** - Political Science
- 98 **PhD** - International Relations



# FACULTY OF ALLIED HEALTH SCIENCES

SCHOOL OF FOOD & NUTRITION

SCHOOL OF MEDICAL LAB TECHNOLOGY



The mission of the Faculty of Allied Health Sciences is to train students professionally for the improvement of their health; & to develop their skills through research, learning & practice. Allied Health Sciences faculty consists of two academic departments: the School of Human Nutrition & Dietetics and the School of Medical Lab Technology. This faculty has its mark as a leader in health education and research in Pakistan. Our faculty offers professionally rewarding degree programs in Human Nutrition & Dietetics and Medical Laboratory Technology (MLT). The theoretical & practical work is integrated with quality training at Faculty of Allied Health Sciences. Our departments are affiliated with health centres and hospitals. Our tutors and professors are outstanding, qualified, and aim to provide a high-quality learning experience. We develop highly skilled and compassionate professionals in their chosen careers who aspire to the highest standards of integrity, moral character, and ethical behaviour. The focus on educational excellence through innovative teaching methodology and hands-on practical learning techniques makes us one of Pakistan's most dynamic and well-respected health professionals. The faculty has also planned to launch the School of Physical Therapy.

## DEGREE PROGRAMS OFFERED

The following majors are offered at the undergraduate level under the liberal education model. The students may opt for minors and majors in their respective degree programs

**BS HUMAN NUTRITION & DIETETICS**

**BS MEDICAL LABORATORY TECHNOLOGY**

**BS MOLECULAR BIOLOGY**

**Eligibility:** Intermediate with 60% Marks

**Duration:** 4 Years (8 Semesters)

**MPhil CLINICAL NUTRITION**

**Eligibility:** Sixteen years education in relevant field or equivalent with 2.5 CGPA in semester system or 50% marks in annual system, GAT General required

**Duration:** 2 Years (4 Semesters)



# FACULTY OF APPLIED SCIENCES

SCHOOL OF **BIOCHEMISTRY**

SCHOOL OF **FOOD SCIENCE & TECHNOLOGY**



Applied Science is the application of scientific knowledge with a practical approach. The Faculty of Applied Sciences consists of two academic departments: the School of Food Science & Technology and the School of Biochemistry. This faculty follows a trend in educational institutions worldwide for interdisciplinary research in sciences. Faculty of Applied Sciences aims to deliver knowledge, innovation, and technology in Food Sciences & Technology for refined product development in the industry; and Biochemistry for better lab diagnostics.

The faculty's vision is to form a bridge between academia and industry to encourage youth to build innovative ideas in applied sciences. Qualified and competitive faculty members and well-equipped laboratories for practical lab work and research are significant distinctions of this faculty. The faculty is guided by strategic priority areas such as Core learning/ teaching programs and translation of education and practical knowledge into professional practice abilities.

#### DEGREE PROGRAMS OFFERED

**BS** **BIOCHEMISTRY**

**BS** **BIOTECHNOLOGY**

**BS** **FOOD SCIENCE & TECHNOLOGY**

**BS** **MICROBIOLOGY**

**Eligibility:** Intermediate with 60% Marks

**Duration:** 4 Years (8 Semesters)

**MPhil** **FOOD SCIENCE & TECHNOLOGY**

**MPhil** **CLINICAL NUTRITION**

**Eligibility:** Sixteen years of education in a relevant field or equivalent with 2.5 CGPA in the semester system or 50% marks in annual system, GAT General required

**Duration:** 2 Years (4 Semesters)

**PhD** **BIOCHEMISTRY**

**PhD** **FOOD SCIENCE & TECHNOLOGY**

**Eligibility:** M. Phil in relevant field (Research) required with minimum 3.0 CGPA out of 4.0. GAT Subject required

The candidates will appear in a written subject-based test, and those who pass the test will appear in an interview.





# FACULTY OF BASIC SCIENCES & MATHEMATICS

SCHOOL OF **BOTANY**

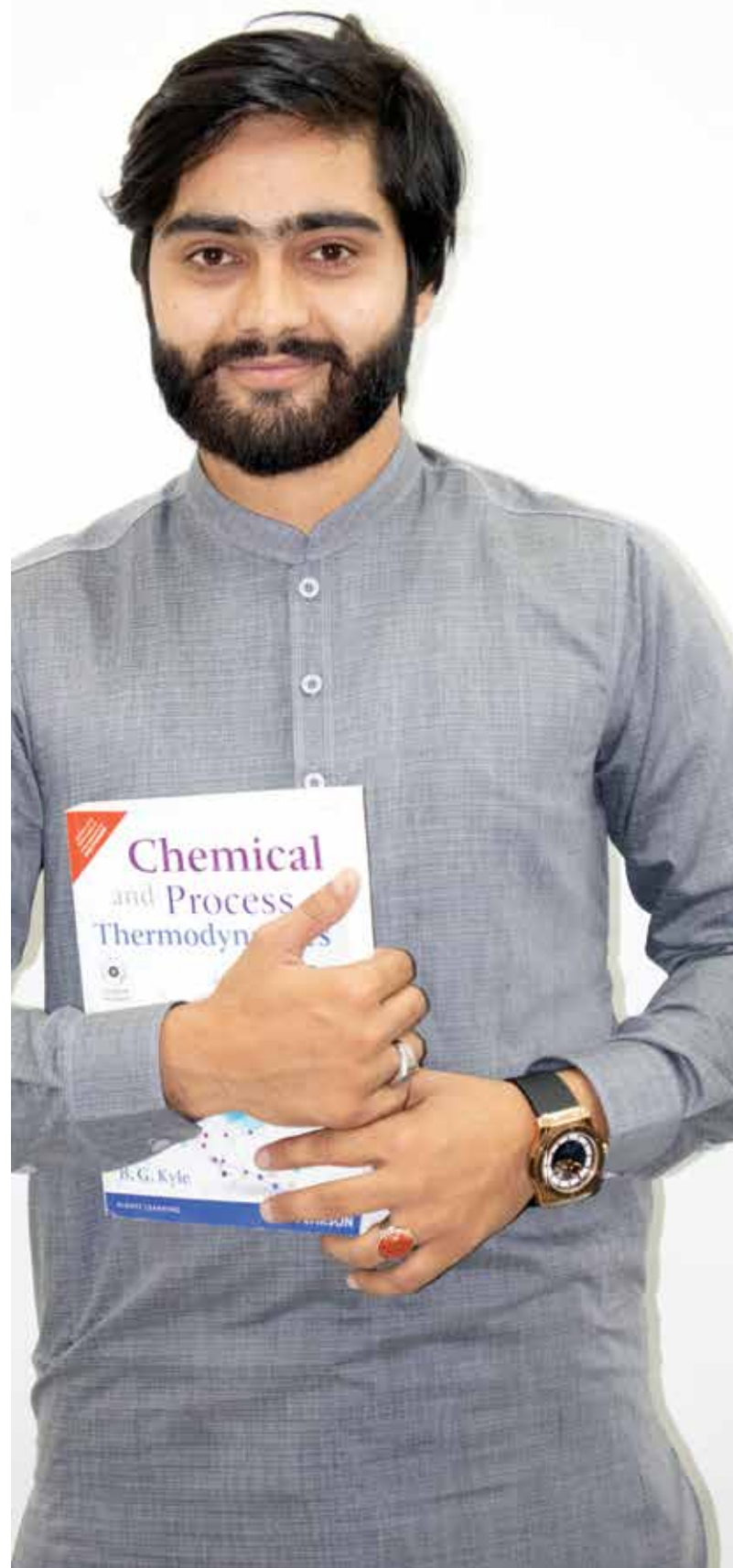
SCHOOL OF **CHEMISTRY**

SCHOOL OF **MATHEMATICS**

SCHOOL OF **PHYSICS**

SCHOOL OF **STATISTICS**

SCHOOL OF **ZOOLOGY**



The importance of basic sciences to build professional excellence in different scientific fields is essential. Without a sound knowledge of basic sciences, professional success or professional perfection is unthinkable. The basic sciences are the precursors to the highly competitive professions of medicine, engineering, computer science and many other applied scientific disciplines. The demand for qualified scientists is and will always be on increase. At MUL, we emphasize on acquisition of practical knowledge. The emphasis is also given to the theoretical discussions to repose confidence and better understanding of the subjects.

The faculty of Basic Sciences & Mathematics imparts education in the core subjects of basic sciences such as Chemistry, Physics, Botany, Zoology, Mathematics and Statistics. The aim is to provide the best teaching and practical demonstrations in state-of-the-art science laboratories. The faculty is the house of six academic schools: School of Chemistry, School of Physics, School of Botany, School of Zoology, School of Mathematics and School of Statistics.

The highly experienced and qualified faculty is appointed for these schools to impart the teaching/training with an analytical and practical approach in a stimulating intellectual environment. The capabilities are developed to meet the challenges of the modern world and imbue the students with a competitive spirit. The educational experience is thus not only rewarding but also provides a firm basis for their professional success.



## DEGREE PROGRAMS

**ADP** DOUBLE MATH & PHYSICS

**ADP** CHEMISTRY, BOTANY & ZOOLOGY

**Eligibility:** Intermediate with 45% Marks

**Duration:** 2 Years (4 Semesters)

Undergraduate degrees are offered with the following majors under the liberal education model.

**BS** BOTANY

**BS** CHEMISTRY

**BS** MATHEMATICS

**BS** PHYSICS

**BS** STATISTICS

**BS** ZOOLOGY

**Eligibility:** Intermediate or equivalent with 50% marks

**Duration:** 4 Years (8 Semesters)

**MPhil** BOTANY

**MPhil** CHEMISTRY

**MPhil** MATHEMATICS

**MPhil** PHYSICS

**MPhil** STATISTICS

**MPhil** ZOOLOGY

**Eligibility:** Sixteen years of education in a relevant field or equivalent with 2.5 CGPA in the semester system or 50% marks in annual system, GAT General required

**Duration:** 2 Years (4 Semesters)

**PhD** MATHEMATICS

**Eligibility:** M. Phil in relevant field (Research) required with minimum 3.0 CGPA out of 4.0. GAT Subject required

The candidates will appear in a written subject-based test, and those who pass the test will appear in an interview.



# FACULTY OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY

SCHOOL OF **COMPUTER SCIENCE**

SCHOOL OF **INFORMATION  
TECHNOLOGY**

SCHOOL OF **SOFTWARE  
ENGINEERING**



Thinking of the current and future world without computing is out of the question now. The world and its life have become all about artificial intelligence, machine learning and deep learning. Robots have been successfully replacing human workers; and learning human behaviours through neural networks on the patron pattern of human brain. Computing has grown beyond digitizing an organization's payroll, customer records and finances. Now the clouds mean virtual storage instead of hard disk storage. Currently, the data is more about big data, and cyber security is more focused on the think tanks than security. Marketing has now more critical on social media platforms than in print media. Computer scientists, software developers & information technologists have assembled the modern world in the language of algorithms. At MUL, the Computer Science & IT faculty has four undergraduate programs and one graduate program for students curious to learn computer science and information technology with hands-on experience in the advanced computer labs. The Faculty of CS & IT has three schools: the School of Computer Science, School of Information Technology and School of Software Engineering. The programs offered in these schools are well-tailored toward producing professionals in Artificial Intelligence, Cloud Computing, and Cyber Security with the capacity to build new heights in innovation and enhanced technology to provide the world with an even better tomorrow. The curriculum and quality standards are chalked by NCEAC, which are followed by computing education at MUL.

## DEGREE PROGRAMS OFFERED

<b>ADP</b>	<b>COMPUTER NETWORKING</b>
<b>ADP</b>	<b>COMPUTER SCIENCE</b>
<b>ADP</b>	<b>WEB DESIGN AND DEVELOPMENT</b>

**Eligibility:** Intermediate with 60% Marks

**Duration:** 2 Years (4 Semesters)

<b>BS</b>	<b>COMPUTER SCIENCE</b>
<b>BS</b>	<b>INFORMATION TECHNOLOGY</b>
<b>BS</b>	<b>SOFTWARE ENGINEERING</b>

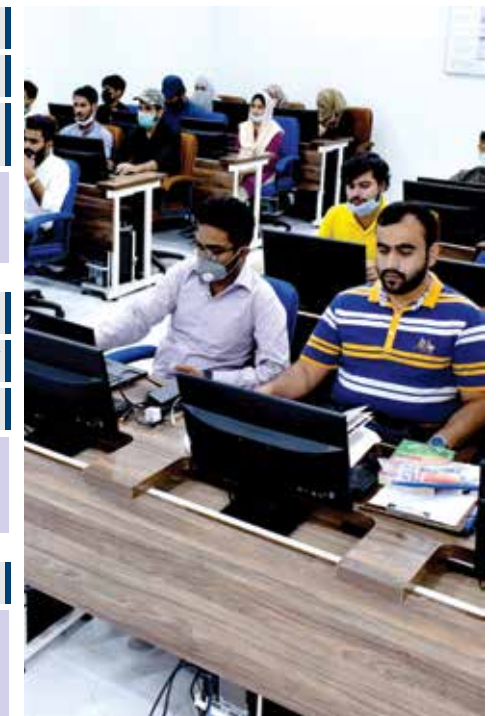
**Eligibility:** Intermediate with 60% Marks

**Duration:** 4 Years (8 Semesters)

<b>MPhil</b>	<b>COMPUTER SCIENCE</b>
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**Eligibility:** Sixteen years education in relevant field or equivalent with 2.5 CGPA in semester system or 50% marks in annual system, GAT General required

**Duration:** 2 Years (4 Semesters)



# FACULTY OF ECONOMICS & MANAGEMENT SCIENCE

SCHOOL OF BUSINESS &  
MANAGEMENT SCIENCES

SCHOOL OF COMMERCE &  
ACCOUNTANCY

SCHOOL OF ECONOMICS &  
FINANCE

SCHOOL OF ISLAMIC ECONOMICS,  
BANKING & FINANCE



At MUL, we believe in developing talented leaders with a global perspective. We are living in an age of globalization. There is intense competitive pressure both in domestic as well as in international trade. In today's globalized world, there is an ever-expanding need for Business Administrators, Economists, Marketing Experts, Financial Analysts, and Bankers. They are entrusted with the responsibility of efficiently running and administering the affairs of the trade and industry, including running and managing multinational corporations.

The faculty of Economics & Management Sciences at MUL is making every effort to share its responsibility in this regard by imparting modern professional education to young generation. Currently, we offer various courses in Economics & Finance, Islamic Economics, Banking & Finance Programs, Business Management and Commerce & Accountancy. Among the conventional academic departments of this faculty, the School of Islamic Economics and School of Banking and Finance have their distinction. This school aims to educate and produce competent graduates and scholars who are knowledgeable in Shari'ah as well as modern disciplines such as law, economics, finance, management, commerce, accounting, and information technology.

At SIEBF, the students are given thorough groundings in theoretical and applied research on Islamic Economics, Business, Islamic Banking & Finance with industry exposure. The focus is to develop their creative skills in devising new and comprehensive Islamic financial instruments and products for public and industry. During their studies, students undergo a nine-week compulsory internship in any manufacturing, commercial, or trade organization. Upon successfully attaining professional qualifications, our graduates can meet the contemporary challenges faced by business organizations, tackling intricate problems most effectively and efficiently. MUL graduates are now being engaged by multinationals and national institutions equally.



DEGREE PROGRAMS

ADP	ACCOUNTING & FINANCE
ADP	BUSINESS ADMINISTRATION
ADP	HUMAN RESOURCE MANAGEMENT
ADP	ISLAMIC BANKING & FINANCE
ADP	COMMERCE

**Eligibility:** Intermediate with 45% Marks  
**Duration:** 2 Years (4 Semesters)

BS	COMMERCE (B.COM)
BS	BUSINESS ADMINISTRATION (BBA)
BS	ACCOUNTING & FINANCE
BS	ECONOMICS
BS	ISLAMIC BANKING & FINANCE

**Eligibility:** Intermediate or equivalent with 50% marks  
**Duration:** 4 Years (8 Semesters)

MBA	PROFESSIONAL
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**Eligibility:** 16 years Education of business or non-business with 50% Marks / 2.5 CGPA  
**Duration:** 2 Years (4 Semesters)

MBA	EXECUTIVE
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**Eligibility:** 16 years Education of business or non-business with 50% Marks / 2.5 CGPA  
 3 years of professional experience  
**Duration:** 2 Years (4 Semesters)

MPhil	ACCOUNTING & FINANCE
MPhil	ECONOMICS
MPhil	MANAGEMENT SCIENCE
MS	ISLAMIC BANKING & FINANCE

**Eligibility:** Sixteen years of education in a relevant field or equivalent with 2.5 CGPA in the semester system or 50% marks in annual system, GAT General required  
**Duration:** 2 Years (4 Semesters)

PhD	ECONOMICS
PhD	ISLAMIC ECONOMICS & FINANCE
PhD	MANAGEMENT SCIENCE

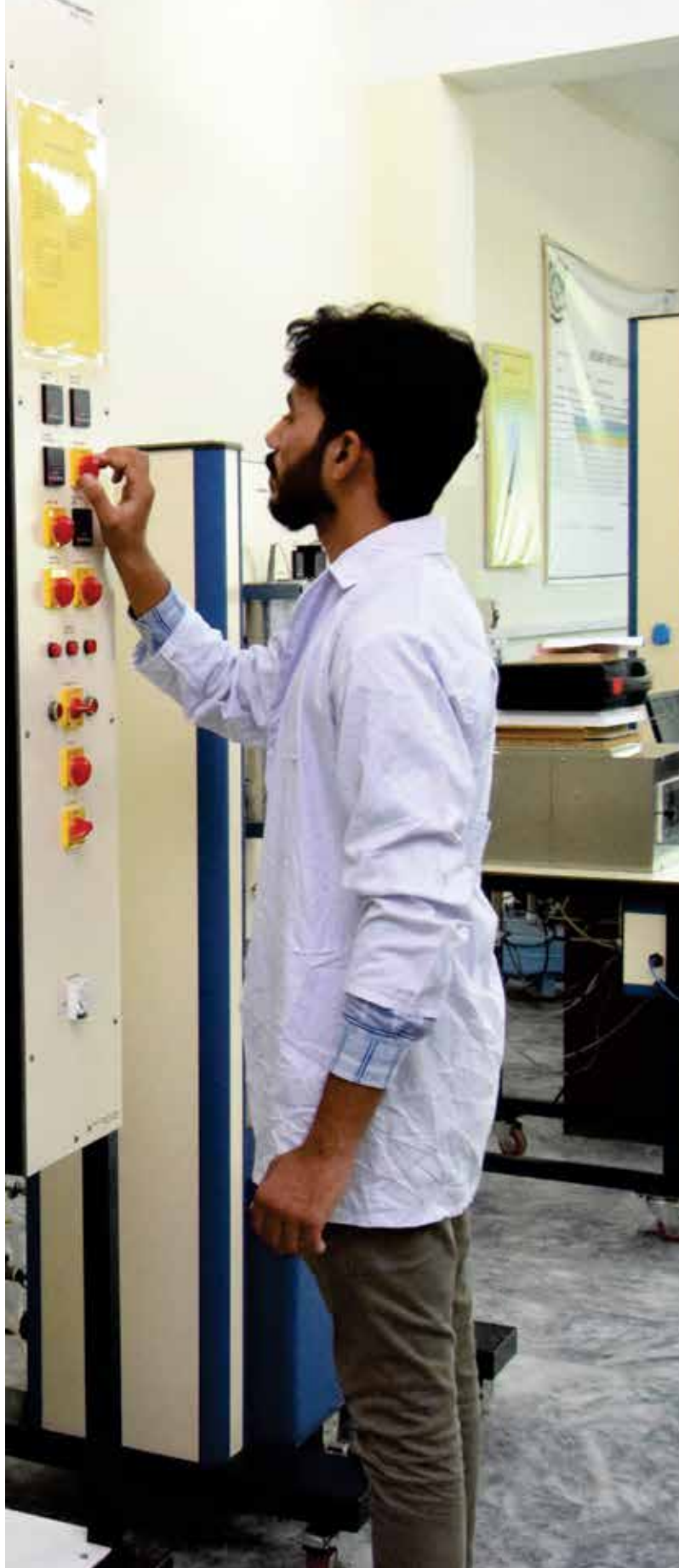
**Eligibility:** M. Phil in relevant field (Research) required with minimum 3.0 CGPA out of 4.0. GAT Subject required  
 The candidates will appear in a written subject - based test, and those who pass the test will appear in an interview.



# FACULTY OF ENGINEERING

SCHOOL OF CHEMICAL ENGINEERING

SCHOOL OF ELECTRICAL ENGINEERING



The Faculty of Engineering at Minhaj University Lahore consists of two departments: the Department of Chemical Engineering and the Department of Electrical Engineering. Both Departments have well-equipped and state-of-the-art laboratories and have experienced qualified foreign staff. BSc Chemical Engineering and BSc Electrical Engineering are accredited by the Pakistan Engineering Council (PEC). The faculty leads in state-of-the-art scientific research in critical areas within the engineering fields, with the distinct relevance to the systems of the strategic need at national and international level; such as electrical and satellite communication equipment, electric power generation hydro-dams and petrochemicals, construction enterprises, medicine sectors, fertilizers plants, as well as other general organizations.

The faculty has separate Industrial Advisory Board for both electrical and chemical engineering. The experts from relevant industries and academia are permanent members of these boards. Quality knowledge is ensured at the faculty, and the students are trained for lifelong education in engineering and scientific understanding for the integrated engineering system analysis, design, improvement, and evaluation. The students are groomed to deliver educational leadership in public and private organizations and professional societies.

The university provides a knowledgeable and skilled environment that encourages the students and the engineering faculty to practically contribute in improving engineering knowledge and the innovative practice of electrical and chemical engineering



## DEPARTMENT OF CHEMICAL ENGINEERING

The Department of Chemical Engineering was established in November 2015 under the Faculty of Engineering. Chemical engineering concerns the large-scale chemical and biochemical processes in which the materials undergo various changes. This can mean everything from small batch production to large-scale equipment needed to make the commodity chemicals and polymers.

Our course equips chemical engineering students with the ability to establish a career in the chemical and process industries.

The department provides the learning experience and tools required to allow our students to design process equipment to understand the reaction mechanisms. In various process industries and installing computer control systems with chemical plants to achieve quality products, our undergraduate students learn the techniques imperative in efficiently operating the chemical plants. Our prime objective is to produce a professional in chemical engineering that will cater to all Pakistan's industry demands.

The Department of Chemical Engineering teaching staff is highly qualified and competent. At the same time, they are very dedicated and exceptionally capable of shaping the future of undergraduate students in the chemical engineering discipline.

Chemical Engineering is a challenging, rewarding, and highly respected field and is regarded as one of the broadest engineering disciplines. Our engineers are employed in various technical areas such as research organizations, multinational companies, local industries and academia. The department has state-of-the-art labs for undergraduate programs. Its lecture halls and offices are centrally air-conditioned, which provides a conducive environment for students and the faculty.

### A VISION OF THE DEPARTMENT OF CHEMICAL ENGINEERING (DChE)

The DChE strives to train and educate the students in the field of Chemical Engineering for their future role in contributing to academia, research, business and industry. We will ensure that our alum benefit society on a local, national, and global scale.

### THE MISSION OF THE DEPARTMENT OF CHEMICAL ENGINEERING (DChE)

The mission of the Department of Chemical Engineering is to develop and disseminate the understanding of designing and operations of chemical processes; so that our graduates can excel in academia, research, business, and industry.



## DEGREE PROGRAMS

# B.Sc

## CHEMICAL ENGINEERING

**Eligibility for BS/BE Program:** F.Sc. or equivalent with min. 60% marks / Duration: 4 Years (8 Semesters) / PEC admission criteria and all rules & regulations apply. Candidates are advised to carefully read and understand all such rules before taking admission

**Duration:** 4 Years (8 Semesters)



### EDUCATIONAL OBJECTIVES OF THE PROGRAM:

This section includes the details of the vision and mission of the university and the vision & mission of the Department of Chemical Engineering (DChE). The program of Educational Objectives (PEOs) of BSc (Engg.) Chemical Engineering is defined and disseminated. PEOs are linked to the mission and vision of the university. Steps essential to be taken to improve the program continuously are also discussed here. Mission and vision statements are designed in a way that they communicate and reflect the ultimate purpose of the university. The statements are approved by the Board of Governors and regularly reviewed by concerned authorities and stakeholders.

## PROGRAM EDUCATIONAL OBJECTIVES (PEOS) ARE:

### PEO 1: Success in Chemical Engineering Areas

To attain a solid foundation of engineering knowledge with new ideas, a critical way of thinking and distinctive education & training system

### PEO 2: Innovation Ability and Contribution to Society

To actualize the potential of to rapidly changing environment by applying skills, knowledge of modern tools and advanced technologies and by designing and creating solutions to problems in the broad sense for the benefit of society at national & International Levels

### PEO 3: Excel in professional ethics, teamwork, and leadership qualities

To be ethical, humane, and productive with professionalism, teamwork and leadership abilities keeping in view all the environmental considerations on a journey of social, spiritual and personal transformation

### PEO 4: Continued Professional Development

To attain a sense of self-evaluation, and self-accountability during the professional life with character & attitude that reflects the quality of education and training system by technical & professional development

## PROGRAM LEARNING OUTCOMES (PLOs)/ GRADUATE ATTRIBUTES (GA)

Program learning outcomes or Graduate Attributes are narrower statements describing what students are expected to know and be able to do by graduation.

1. Relate to the skills, knowledge, and behaviours that students acquire in their education through the program
2. PLOs do not specify the curriculum, but more general areas of learning.





## DEPARTMENT OF ELECTRICAL ENGINEERING

The Department of Electrical Engineering at Minhaj University Lahore offers a BSc in Electrical Engineering, a four-year (eight semesters) degree program specializing in Power & Communication Engineering. The courses are provided at Minhaj University Lahore based on theoretical and experimental criteria. In addition to the theory/lab lectures, the semester projects are also an integral part of the course that enable students to solve complex Electrical Engineering problems.

The students must carry out a dedicated, six-credit-hour final year project during the 7th and 8th semesters. The students in the 3rd semester must complete a mandatory industrial internship. The Electrical Engineering program has competent faculty, adequate infrastructure, well-equipped state-of-the-art laboratories, and a well-established mechanism for evaluating and revising syllabi and courses. New and modern tools are being introduced in the program and there is a regular conduct of quality teaching in compliance with the international standards and PEC requirements.

### A VISION OF DEPARTMENT OF ELECTRICAL ENGINEERING:

Integration of higher education at university with industry and research organizations at national and international levels leads to achieving national goals in the global competitive market

### THE MISSION OF DEPARTMENT OF ELECTRICAL ENGINEERING:

The mission of the Electrical Engineering Department at MUL is to become a centre of excellence for studies and advanced research in the field of Electrical Engineering. It plays a vital role in the country's socio-economic development through the generation of skilful and competent Electrical Engineering graduates.



## DEGREE PROGRAMS OFFERED

# B.Sc

## ELECTRICAL ENGINEERING

**Eligibility:** F.Sc. or equivalent with min. 60% marks / Duration: 4 Years (8 Semesters) / PEC admission criteria and all rules & regulations apply. Candidates are advised to carefully read and understand all such rules before taking admission

**Duration:** 4 Years (8 Semesters)



## PROGRAM EDUCATIONAL OBJECTIVES OF SCHOOL OF ELECTRICAL ENGINEERING

### PEO 1. Technical Skills in Electrical Engineering

To enable the students to attain a solid foundation in different areas of Electrical Engineering and prepare them for immediate employment in the other national and international organizations

### PEO 2. Professional Ethics and Moral Values

To train the students to demonstrate the qualities like ethics, moral values, integrity, and professional attitude

### PEO 3. Leadership, Teamwork, and Communication Skills

To prepare the students to exhibit qualities of leadership, teamwork, and effective communication

### PEO 4. Continued Professional Development

To include in students a sense of self-evaluation and an enthusiasm to adapt to the new trends and technologies, thereby continuing lifelong professional development

# FACULTY OF SHARIAH & ISLAMIC STUDIES

SCHOOL OF ISLAMIC STUDIES



The faculty of Islamic Studies & Shariah comprises of School of Islamic Studies. This faculty has a glorious history of imparting high-quality education and training in Islamic Studies & Shariah. The faculty provides a beautiful blend of classical learning. The students are taught the qualities of leadership under the literary and intellectual figure of Prof. Dr Muhammad Tahir-ul-Qadri. Moreover, the faculty alumni have undertaken several responsibilities ranging from teaching and research at various centres of the Idara Minhaj-ul-Quran in America, Europe and the Arab States. Many graduates of the degree, "Shahadat-ul-Aalmiyyah", recognized by HEC as equivalent to MA Islamic Studies/ MA Arabic, have successfully secured jobs and belong to various prestigious religious and non-profit organizations.

At present, the alumni of the faculty are working in different public sectors like colleges and universities; they are selected through the Public Service Commission and other provincial selection boards. The alumni has also join various high offices like the Civil Services and the Armed Forces through competitive examinations.

## DEGREE PROGRAMS OFFERED

### BS ISLAMIC STUDIES

**Eligibility:** Intermediate or equivalent with 50% Marks

**Duration:** 4 Years (8 Semesters)

### MPhil ISLAMIC STUDIES

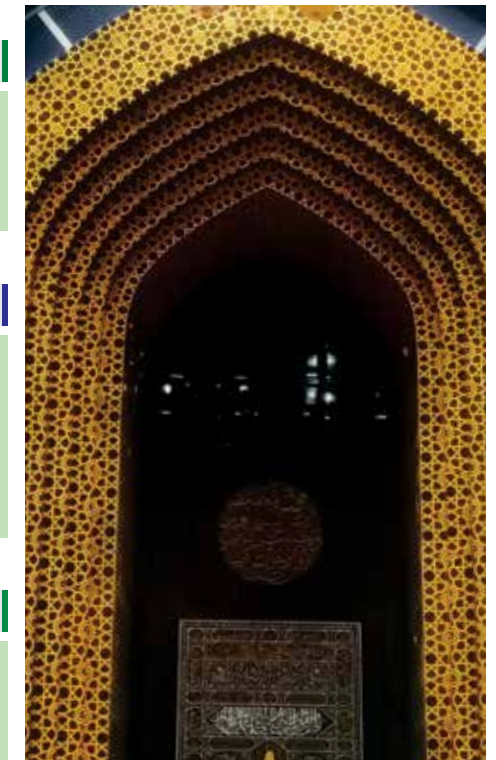
**Eligibility:** Sixteen years of education in a relevant field or equivalent with 2.5 CGPA in the semester system or 50% marks in annual system, GAT General required

**Duration:** 2 Years (4 Semesters)

### PhD ISLAMIC STUDIES

**Eligibility:** M. Phil in relevant field (Research) required with minimum 3.0 CGPA out of 4.0. GAT Subject required

The candidates will appear in a written subject-based test, and those who pass the test will appear in an interview.



# FACULTY OF LANGUAGES

- SCHOOL OF ARABIC
- SCHOOL OF ENGLISH
- SCHOOL OF URDU



The Language faculty helps students in developing their linguistic and cross-cultural proficiency so they can go on to lead successful lives as productive members of society. It combines linguistic ability with cultural awareness to deepen and broaden the learning process. In addition to teaching languages, the programs are made to aid in comprehending foreign cultures and literary works. Because cultural competency is one of the workforce's most sought-after and highly valued qualities, all programs cover diversity, tolerance, and inclusion. The language faculty is active and passionate, appreciating the diversity of people, ideas, and expressions around the globe. It is an interdisciplinary discipline that allows students to pursue studies in language, linguistics, and literature and acquire language skills and a deeper understanding of literary and cultural traditions. There are three leading language schools in the faculty: the School of Arabic, School of English (Applied Linguistics & Literature), and School of Urdu. Furthermore, English Language Center is also established to provide academic writing, communication skills, and basic English training. Faculty of Languages offers courses in English language, Applied linguistics, and English literature, in addition to Arabic language and grammar, Urdu language and literature. Also, high impact research papers are written and published in Arabic, English, and Urdu by highly competent professors. We promote a learning culture far beyond the classroom through research seminars, extracurricular activities, educational tours, workshops, symposiums, and social events. The department of languages firmly commits to diversity and offers a dynamic learning environment where students from all backgrounds can pursue various degrees.

## DEGREE PROGRAMS OFFERED

<b>ADP</b>	<b>ENGLISH</b>
<b>Eligibility:</b> Intermediate with 40% Marks	
<b>Duration:</b> 2 Years (4 Semesters)	

Undergraduate degrees are offered with the following majors under the liberal education model.

<b>BS</b>	<b>ARABIC</b>
<b>BS</b>	<b>ENGLISH</b>
<b>BS</b>	<b>URDU</b>
<b>Eligibility:</b> Intermediate or equivalent with 50% Marks	
<b>Duration:</b> 4 Years (8 Semesters)	

<b>MPhil</b>	<b>ARABIC</b>
<b>MPhil</b>	<b>ENGLISH APPLIED LINGUISTICS</b>

<b>MPhil</b>	<b>ENGLISH LITERATURE</b>
<b>MPhil</b>	<b>URDU</b>

**Eligibility:** Sixteen years of education in a relevant field or equivalent with 2.5 CGPA in the semester system or 50% marks in annual system, GAT General required  
**Duration:** 2 Years (4 Semesters)

<b>PhD</b>	<b>ARABIC</b>
<b>PhD</b>	<b>ENGLISH APPLIED LINGUISTICS</b>
<b>PhD</b>	<b>URDU</b>

**Eligibility:** M. Phil in relevant field (Research) required with minimum 3.0 CGPA out of 4.0. GAT Subject required  
 The candidates will appear in a written subject-based test, and those who pass the test will appear in an interview.

# FACULTY OF SOCIAL SCIENCES & HUMANITIES

SCHOOL OF **BEHAVIORAL SCIENCE**

SCHOOL OF **CRIMINOLOGY**

SCHOOL OF **EDUCATION**

SCHOOL OF **HISTORY**

SCHOOL OF **INTERNATIONAL  
RELATIONS**

SCHOOL OF **LIBRARY &  
INFORMATION SCIENCE**

SCHOOL OF **MASS  
COMMUNICATION**

SCHOOL OF **PEACE & COUNTER  
TERRORISM STUDIES**

SCHOOL OF **POLITICAL SCIENCE**

SCHOOL OF **RELIGION &  
PHILOSOPHY**

SCHOOL OF **SOCIOLOGY**



Social Scientists are the backbone of countries and vital for social, political, and economic networking. Keeping the critical significance of social sciences demand, MUL hosts the Social Sciences & Humanities faculty.

The Faculty of Social Sciences & Humanities at MUL is spread all over the eleven academic schools, including Political Science, International Relations, Peace & Counter Terrorism Studies, Criminology & Criminal Justice System, Behavioral Sciences, Education, History & Pakistan Studies, Mass Communication, Library & Information Science, Religion & Philosophy and Sociology.

In this faculty, the well-rounded, comprehensive and diverse ranges of programs are offered to undergraduate, graduate and postgraduate students. The faculty's syllabi and courses have been specially designed with a two-fold objective. On the one hand, they aim to provide a piece of profound knowledge in the relevant subject; on the other, they are targeted to enable students to use their acquired skills and education to fulfil their dreams. Thus, we aim to cater to both intellectual and professional needs of our younger generation.

A degree in the Social Sciences discipline prepares an individual to succeed in any professional sphere. In every department run by the faculty, the combination of courses enables the students to pass various high-profile competitive examinations such as CSS, PCS, PMS, etc., with excellent marks.



**DEGREE PROGRAMS OFFERED**

<b>ADP</b>	<b>ARTS</b>
<b>ADP</b>	<b>EDUCATION</b>
<b>ADP</b>	<b>MASS COMMUNICATION</b>

**Eligibility:** Intermediate with 50% Marks

**Duration:** 2 Years (4 Semesters)

Undergraduate degrees are offered with the following majors under the liberal education model.

<b>BS</b>	<b>EDUCATION</b>
<b>BS</b>	<b>HISTORY</b>
<b>BS</b>	<b>INTERNATIONAL RELATIONS</b>
<b>BS</b>	<b>LIBRARY &amp; INFORMATION SCIENCE</b>
<b>BS</b>	<b>MASS COMMUNICATION</b>
<b>BS</b>	<b>PAKISTAN STUDIES</b>
<b>BS</b>	<b>PEACE &amp; CONFLICT STUDIES</b>
<b>BS</b>	<b>POLITICAL SCIENCE</b>
<b>BS</b>	<b>SOCIOLOGY</b>
<b>BS</b>	<b>THEOLOGY &amp; RELIGIOUS STUDIES</b>

**Eligibility:** Intermediate or equivalent with 50% marks

**Duration:** 4 Years (8 Semesters)

<b>MPhil</b>	<b>CRIMINOLOGY</b>
<b>MPhil</b>	<b>EDUCATION</b>
<b>MPhil</b>	<b>HISTORY</b>
<b>MPhil</b>	<b>INTERNATIONAL RELATIONS</b>
<b>MPhil</b>	<b>LIBRARY &amp; INFORMATION SCIENCE</b>
<b>MPhil</b>	<b>MASS COMMUNICATION</b>
<b>MPhil</b>	<b>PAKISTAN STUDIES</b>
<b>MPhil</b>	<b>PEACE &amp; CONFLICT STUDIES</b>
<b>MPhil</b>	<b>POLITICAL SCIENCE</b>

<b>MPhil</b>	<b>SOCIOLOGY</b>
<b>MPhil</b>	<b>THEOLOGY &amp; RELIGIOUS STUDIES</b>

**Eligibility:** Sixteen years of education in a relevant field or equivalent with 2.5 CGPA in the semester system or 50% marks in annual system, GAT General required

**Duration:** 2 Years (4 Semesters)

<b>PhD</b>	<b>EDUCATION</b>
<b>PhD</b>	<b>INTERNATIONAL RELATIONS</b>
<b>PhD</b>	<b>LIBRARY &amp; INFORMATION SCIENCE</b>
<b>PhD</b>	<b>POLITICAL SCIENCE</b>

**Eligibility:** M. Phil in relevant field (Research) required with minimum 3.0 CGPA out of 4.0. GAT Subject required

The candidates will appear in a written subject-based test, and those who pass the test will appear in an interview.



# CENTERS @ MUL

**CEPD**

Center for Economic Planning and Development

**CIAC**

Center for Islamic Arts and Crafts

**CRD**

Center for Research & Development

**CRIMA**

Center of Research and Innovation in Maritime Affairs

**ELC**

English Language Center

**FMRI**

Fareed-e-Millat Research Institute

**HNRC**

Hassaan bin Thabit Center for Research in Na't Literature

**ICE**

International Centre of Excellence - PITMAN

**ICRIE**

International Centre of Research in Islamic Economics

**ISLRC**

Ibn-e-Sina Library & Resource Center

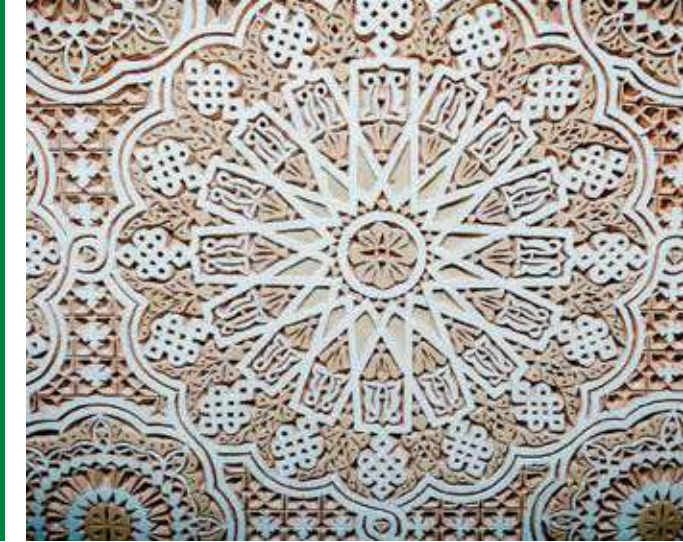
**ORIC**

Office of Research Innovation and Commercialization

**SISS**

Shaykh ul Islam Institute of Spiritual Studies





The Centre for Economic Planning and Development (CEPD) was established to improve economic decision-making by identifying policy challenges and designing and advising on high-impact policy reforms based on empirical evidence. CEPD conducts empirical research, surveys, analytics, and advisory services focusing on Pakistan. Academic-industry proximity is crucial for innovation, efficiency, and long-term growth. The CEPD facilitates the interaction between faculty, entrepreneurs, scholars, students, and industry to improve research opportunities, academic excellence, and market-based solutions to complex problems. The center offers advisory services to businesses and industries to assist them in exploring new markets and increasing productivity. The CEPD uses a variety of online forums, including blogs, social media interactions, and webinars, to disseminate research information.

The Sustainable Development Goals (SDGs) index ranks Pakistan 125th out of 163 countries, with a score of 59.3. The CEPD evaluates the economic policies, federal and provincial budgets, and significant economic activities to formulate recommendations for national monetary policy to achieve SDGs. We contribute to sustainable development by providing data-driven policy formulation to alleviate poverty and inequality. The power of imbalances and the extractive nature of Pakistan's institutions are viewed as the most significant impediments to sustainable development. CEPD plays its role in institutional reforms to enhance the efficiency and productivity of agriculture, industry, trade, mineral resources, urbanization, maritime affairs, and the environment.

“**WHERE THE SPIRIT DOES NOT WORK WITH THE HAND  
THERE IS NOT ART**”

The Centre of Islamic Arts & Crafts aims to introduce multi-dimensional programs in the field of arts and crafts. Our objective is to provide holistic art education to equip our students with knowledge, skills and talent with a better understanding and awareness of arts. Art is an essential element in the development of human personality. Arts & Crafts are also an important part of our cultural heritage. So, it is believed that, in this digital era, our young generation should step forward in the art and craft field.

“**ART ENABLES US TO FIND OURSELVES AND LOSE  
OURSELVES SIMULTANEOUSLY**”

Through arts and crafts, students learn the values and appreciate the artefacts and images across cultures and times; they will be able to act and think like designers and artists, working intelligently and creatively. Such an orientation of vocational education not only provide them with financial assistance but also supports the accomplishment of their future endeavours.

“**ART IS, AFTER ALL, ONLY A TRACE – LIKE A FOOTPRINT  
THAT LEADS YOUR SPIRIT TO THE HEIGHT OF INFINITY**”





CRD at Minhaj University Lahore primarily intend to develop and promote research. Since its inception, the centre has been active and productive. It provides orientations and training to teachers and students to build capacity and improve analysis. CRD provides opportunities of originating fresh ideas from multiple disciplines in youth and manages the `Dialogue` to encourage intellectual interaction and expressions at the academic forums.

CRD plans to promote interaction among faculty, scholars, students, and industry to improve research potentials, academic prowess, actual decision making, and innovative research and dissemination. The centre is constantly on the lookout for advancements to highlight and bring to the attention of the academic community, with an emphasis on diligence, importance, and actionable consequences.

CRD intends to broaden its scope of work by encouraging researchers to connect from different forums for research on innovative and timely topics of great concern. The centre hosts various subjects-related conferences, seminars, and workshops on a national and international level under the shed of Minhaj University Lahore. Under the CRD tree, three prominent wings constantly work to develop a research culture to benefit researchers and students.

**SERVICES:**

**Research and Development Wing (R&D)**

The Research and Development Wing provides research excellence awards to the best researchers. The research excellence award is offered in three significant branches i.e. Sciences & Technology, Social Sciences, and Humanities & Arts and is given annually, accompanied by the certificate and cash prize. Another role of the R&D wing is to provide researchers with cash incentives for their research publications. The wing maintains the research data for the smooth processing of the awards and incentives to perform all these activities in research and development.

**Training & Liaison Wing**

The Training and Liaison Wing provides training to the researchers to make them skillful. The liaison wing joins researchers from all over the world who share a common interest. In research collaboration, CRD provides opportunities for MUL researchers to work on international research-based projects with national or international researchers.

**Publication wing**

The Publication Wing of the CRD is the third central wing, working for the recognition of journals with the Higher Education Commission, Pakistan, as well as the publication of these journals in print format. The Publication Wing also manages all journals using an online system to keep their publications up-to-date and accessible to a larger audience. Currently, Minhaj University Lahore is publishing seven research journals.





The center was established in July 2021 at Minhaj University Lahore. The Maritime domain covers the various dimensions of social sciences. It has the distinction to be a newly emerging academic field in Pakistan. MUL takes the lead in establishing this exclusive center in Lahore, first of its kind in Pakistan.

CRIMA aims to promote research and innovation in maritime affairs to explore maritime potential and challenges in Pakistan. The center provides effective policy planning, which needs valuable inputs from academia through quality research work and the availability of reliable statistical data.

CRIMA mainly focuses on Maritime affairs, including Safety and Security, Ports & Shipping, Marine Environment, Employment & Trade, Coastal Infrastructure Development, Renewable Energy & Mining, Regulations & Policies and Investment & Maritime Tourism Awareness.



# ELC

English Language Center



# FMRI

Farid-e-Millat Research Institute



MUL is a firm believer in the idea that high-quality instruction results in high-quality learning opportunities for English language proficiency across all disciplines. This prerequisite is satisfied by the university's centralized English language program. ELC offers teaching services for many undergraduate English courses because it is a consolidated enterprise. Expository Writing (EW) I, II, and III are among the classes, along with English I, II, III, and IV.

#### OBJECTIVE:

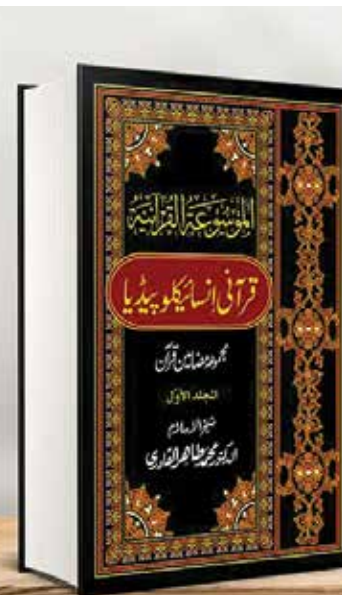
The provision of quality-oriented education and centrally focused English Language teaching services to the faculties and the schools; to teach and enhance the language skills for competency-based learning of the students

#### FUNCTIONS:

- Development of standardized curriculum based on the guidelines and course content provided by HEC for the Expository Writing
- Development of standardized policies and assessments
- Work as a platform for the capacity building of the faculty on English pedagogy, professional learning, and development
- Provision of support to the students by enhancing their communicative skills
- Enhanced language & critical thinking skills in students
- Monitor and evaluate all the processes, curriculum, guidelines and assessments and capacity building for continuous improvement with the help of Quality Enhancement Cell.

The strength of any revolutionary and intellectual institution rests in its thinktank and its intellectual assets. The realization of this need led to the establishment of Farid-e-Millat Research Institute (FMRI) in the light of the message of the Holy Quran and Sunnah of the Holy Prophet (PBUH). At FMRI, all levels of research work, namely the selection of the topic, material preparation, editing, and composing, are carried out under one roof. This is a rare facility that this centre enjoys. For the facilitation and enhancement of research work, Farid-e-Millat Library consists of over 150,000 rare and unique books on various topics of Hadith, Islamic Jurisprudence, and history. It provides phenomenal support to the intending researchers. A good number of research magazines from all over the world are also accessible to complement the research.

In addition to the full-time researchers, distant-scholars are welcome here, who cannot come to Research Institute due to their engagements or other reasons. They can also participate in this blessed work through their creative contributions. People living outside Pakistan contribute their share in this regard. Moreover, the teachers of Minhaj University Lahore also carryout various research projects from time to time.





The world's most trusted business training provider, Pitman Training UK, has collaborated in Pakistan with the International Centre of Excellence at Minhaj University Lahore. Sir Isaac Pitman invented Shorthand in 1837, paving the way for Pitman Training to lead the way in development and efficiency in the workplace. Technology and advances have been incorporated into the business since then. We focus on equipping our students with the skills they need to land the jobs they want, while staying true to the heritage of the brand. Upon completion of any of our courses or diplomas, you will be able to put your skills into practice immediately. No matter what type of career or workplace requirements you have, we're sure we've got a course, seminar, or diploma that is right for you.

#### WHY TRAIN WITH ICE-PITMAN?

We offer you a unique combination of audio guides, workbooks, and live software, allowing you to learn from home, study anywhere, or get back to work.

#### BRITISH HERITAGE FOR 180 YEARS

We have been providing vocational training in Great Britain since 1837, thanks to our heritage and longevity as one of the leading training providers in the country.

#### OVER 250 COURSES TO CHOOSE FROM

You can choose from over 250 self-paced, flexible training courses. Every course can be started when it's convenient for you.

#### STUDENT PASS RATE – 98%

For our Diploma & short courses, we maintain a pass rate of 98% due to our unique practical approach based on live software.

#### OUR COURSES & DIPLOMAS – A SNAPSHOT

##### Courses:

- Microsoft Office
- QuickBooks
- Pitman English (Spoken)
- Virtual Assistant
- Medical Audio Transcription
- Adobe Photoshop, Illustrator, InDesign
- Event Management

##### Diplomas

- Virtual Assistant
- Web Design
- Microsoft Office
- Business & Management
- Graphic Design
- Office & Secretarial
- Accounting

In addition to offering a wide range of domestic and foreign certificates and diplomas, ICE-Pitman also offers a business and academic diploma program. MUL has accredited it as an academic institute. By offering a wide assortment of professional training pieces, International Centre of Excellence develops excellence of personality professionally. To enrich knowledge and optimize organizational performance, we provide valuable career development and consulting services. Due to time constraints, our courses are designed for people who cannot participate in regular programs at any institution. With us, you can learn career-oriented skills while sitting in the comfort of your own home and that also at your own time & space. After successful completion of these courses, one will step over to a bright future within the country or abroad. Professionally accredited trainers deliver this type of training through the most current bodies of knowledge and techniques. Every course & diploma when successfully completed is awarded by internationally recognized "CPD" points...These points are recognized all over the world at any organization or any country across Globally





### INTERNATIONAL CENTER OF EXCELLENCE (ICE):

In addition to local and foreign certificates and diplomas, ICE offers a wide variety of programs. As part of MUL, ICE is academically accredited. A variety of techniques and methodologies are offered to working professionals and organizations by ICE to assist in comprehensive personality and professional development.

### VISION CONTEMPLATION:

An international best practice organization, the International Centre of Excellence focuses on enhancing organizational performance, developing and fostering constructive and interactive partnerships, creating value for clients and individuals, and leading the professional development network at the national level. To empower human capital with useful knowledge and enhanced capabilities, we develop innovative content and methodologies.

### MISSION:

It is essential that long-term relationships be built with students, corporate professionals, and other people in the community. Our training and development activities are centred around establishing connections with diverse corporate and professional training bodies. For the purpose of achieving our mission, we offer short courses for people looking to start a new career as well as experienced professionals working in different fields.

As a result of the establishment of the International Centre of Excellence, individuals can be trained and upskilled along with the organization's capacity building in line with modern technology and professional standards. Through collaboration with our national and international partners, we assist all types of organizations and individuals to achieve and sustain organizational and operational excellence. Our team consists of Subject Matter Experts possessing international experience & exposure & extensively involved in international standardization and professional education pertaining to Business, Innovation, Excellence & Technology in multi disciplines and industries

نعت کا عمومی مفہوم تعریف و توصیف سے عبارت ہے۔ جہاں تک اس کے خصوصی مفہوم کا تعلق ہے، یہ نبی کریم، خاتم النبیین، رحمۃ اللعالمین حضرت محمد مصطفیٰ صلی اللہ علیہ وسلم کی ذات اقدس کی مدح و ثنا سے منسلک ہے اور صدیوں سے اس لفظ کو جو شخص حاصل ہوا ہے یہ اسی معنویت میں استعمال ہوتا چلا آ رہا ہے۔ نبی کریم صلی اللہ علیہ وسلم کی مدح و ثنا کا سلسلہ اتنا ہی قدیم ہے، جتنی قدیم یہ کائنات ہے اور اس عمل میں خالق کائنات سے لے کر مخلوقات تک سب شامل ہیں۔ تمام آسمانی صحائف و کتب اس کے گواہ ہیں۔ قرآن حکیم میں نہ صرف اس سنت ایزدی کا اظہار و اعلان کیا گیا ہے بلکہ اہل ایمان کو اس عمل کی ترغیب و تلقین بھی کی گئی ہے۔ چنانچہ ارشاد ہوتا ہے:

”ان الله وملكنته يصلون على النبي يا ايها الذين امنوا صلوا عليه و سلمو تسليما“  
(بے شک اللہ اور اس کے فرشتے نبی کریم صلی اللہ علیہ وسلم پر درود بھیجتے ہیں، اے ایمان والو تم بھی آپ پر درود و سلام بھیجو)

الحمد للہ منہاج یونیورسٹی لاہور کی منتظم و مہتمم شخصیات شیخ الاسلام پروفیسر ڈاکٹر علامہ طاہر القادری، بانی چیئر مین بورڈ آف گورنرز اور جناب ڈاکٹر حسین محی الدین قادری، ڈپٹی چیئر مین بورڈ آف گورنرز عشق رسول سے سرشار اور مالا مال ہیں، چنانچہ یونیورسٹی انتظامیہ نے یہ فیصلہ کیا ہے کہ صنف نعت کی تفہیم و تحسین، تحقیق و تدوین اور فروغ و ارتقا کے حوالے سے باقاعدہ ایک ریسرچ سنٹر قائم کیا جائے جو فیکلٹی آف لینگویجز کا حصہ ہو۔ ریسرچ سنٹر کے قیام میں منہاج یونیورسٹی کے سرپرستوں کی خوش نیتی کو خاص دخل حاصل ہے جو مقبول بارگاہ ہوئی۔

### اغراض و مقاصد:

- ۱۔ منہاج یونیورسٹی کی فیکلٹی آف لینگویجز کے زیر اہتمام ”حسان“ چیئر“ کا قیام عمل میں لایا جائے گا۔
- ۲۔ ”حسان چیئر“ کا آفیشل نام ”حسان بن ثابت نعت ریسرچ سنٹر“ تجویز کیا جاتا ہے۔
- ۳۔ اس سنٹر میں ابتدائی اردو، عربی، فارسی، انگریزی اور قومی و مقامی زبانوں میں نعت رسول مقبول صلی اللہ علیہ وسلم پر ہونے والی تحقیقات اور کتب کا ذخیرہ جمع کیا جائے گا جہاں نعت شریف کے موضوع پر تحقیق کرنے والے سکالرز کو نادر مواد فراہم ہوگا۔
- ۴۔ مختلف زبانوں میں لکھے جانے والے نعتیہ کلام کے مجموعے اس سنٹر کا نمایاں وصف ہوں گے۔
- ۵۔ بعد ازاں اس سنٹر میں نعت شریف کے حوالے سے ڈپلوما، ماسٹرز، ایم۔ فل اور پی ایچ۔ ڈی کی سطح کے کورسز کا بھی آغاز کیا جائے گا۔
- ۶۔ اگلے مراحل میں اس سنٹر میں دیگر زبانوں میں بھی نعت شریف پر ہونے والی تحقیقات، کانفرنسز کی رودادیں اور کتب جمع کی جائیں گی۔
- ۷۔ نعت شریف کے حوالے سے ملکی و بین الاقوامی کانفرنسز بھی منعقد کی جائیں گی۔
- ۸۔ حمد اور مناقب کے حوالے سے مواد اور تحقیقات پر زیادہ فوکس نہیں کیا جائے گا تا کہ اس سنٹر کا تخصص نعت شریف کے حوالے سے ممتاز رہے۔



International Centre of Research in Islamic Economics

Website: [www.icrie.org.pk](http://www.icrie.org.pk)

Minhaj University Lahore has established International Center for Research in Islamic Economics (ICRIE) under the patronage of Dr Hussain Mohi-ud-Din Qadri to conduct research and training. The centre encourages and promotes practical application of Islamic principles of economics and finance in its true spirit to benefit humanity. ICRIE has its Head Office in Lahore, and one of its chapters works in Karachi as ICRIE Karachi Chapter. ICRIE is striving to be a premier research Institute for Islamic Economics, Banking & Finance, which aims to provide the rational and scientific interpretation of economic principles of Islam in the context of the modern age's contemporary financial and banking environment. Our focus is primarily on practical aspects of the economy and its governance issues in applying these principles. Our efforts focus on promoting the economy's growth with equity and social harmony through efficient and human governance in Pakistan and abroad through global integration, collaboration, and teamwork.

#### MISSION AND VISION:

**Mission:** To provide a dynamic and all-inclusive collaboration platform to the economists, finance experts, policymakers, and institutes for research advancement in Economics & Finance from an Islamic perspective

**Vision:** Being the source of a new human paradigm collaboration between institutions and intellectuals globally at both the national and global level to create the global economic and financial system

#### FUNCTIONS:

##### Research:

Our focus is to encourage the global collaborative efforts to upgrade the practical application and governance according to the future needs of the worldwide society using Islamic concepts, principles, rules and doctrines of governance in economic institutions to promote efficiency and justice. We strive to support Islamic Economists in profoundly understanding governance from an Islamic perspective. ICRIE is researching various areas, including Sharia Governance, Regulatory issues for Islamic Banking, Constitution of Pakistan & Islamic Economics with Welfare, Human Development & Cooperative Social Responsibility.



#### Publications

International Center for Research in Islamic Economics (ICRIE) has been primarily established and entrusted to produce quality and human capital resources for the global Islamic economics and finance industry. In line with its vision to be the knowledgeable leader in Islamic economics in the light of Shariah principles, ICRIE has been working with extensive dedication and commitment to the arena of research since its foundation. ICRIE is also actively publishing a respected journal, "International Journal of Islamic Economics & Governance".

#### Training and Capacity building

ICRIE's Capacity Building initiatives are vital to promoting the long-term sustainability of Islamic economic and financial institutions in current practice. Our training provides evidence-based research in academic institutions relating to application of Islamic principles and decision-making in economic policy space. Our capacity-building activities provide opportunities for originating fresh ideas by organizing Training Workshops, Research Seminars, and Policy Dialogues. These activities bring together the practitioners and the stakeholders globally, target specific capacity gaps, and disseminate internationally benchmarked knowledge to contribute to a larger culture of demanding, utilizing data and research evidence in Islamic economics and policy practices.

#### Conferences and Seminars

To develop a profound understanding of governance from an Islamic perspective, we conduct various policy-level discussion forums, seminars and international research conferences in collaboration with the School of Islamic Economics Banking & Finance (SIEBF). World Islamic Economics & Finance Conference (WIEFC) has been conducted annually since 2018 under the umbrella of Minhaj University Lahore with the collaboration of various national and global Islamic Financial Institutions. WIEFC has become a brand event at the worldwide level in the field of Islamic economics and finance, and it has grasped the attention of the masses.



# ISLRC

Ibn-e-Sina  
Library and Resource Center

Website: [www.lrc.mul.edu.pk](http://www.lrc.mul.edu.pk)



Ibn-e-Sina LRC is a multi-disciplinary library designed to serve the information needs of the university's faculty, students, researchers, and staff. The library has an extensive collection of print and electronic resources. The collection focuses on supporting scholarly pursuits for academic excellence and high-quality, practical research. The ISLRC has comprehensive books on wide-ranging subjects, especially Islamic History & Shariah. ISLRC also contains more than 15,000 prints and 150,000 electronic books and access to HEC databases. The collection covers many subjects such as Basic & Advanced Science, Engineering, Medical Sciences, Psychology, Political Science, Economics, Management, Leadership, Sports, Arts, English, Urdu Literature, Architecture, Public Health, Religion, Autobiographies, etc. Professionals and para-professionals manage the ISLRC. They are all well-qualified and experienced professionals dedicated to providing high-quality, innovative services.

## **INFORMATION LITERACY PROGRAM:**

The library provides instructional programs to maximize the usability of library resources and services. It includes the orientation programs, hands-on training, in-class sessions, workshops, and seminars on research tools like Turnitin, Mendeley, SPSS, and use of different electronic databases, and also uses of varying information programs, including the following:

- Reader Advisory Services
- Online Literature Searching Techniques
- Citations Management Tools
- How to Avoid Plagiarism
- Research Topics Selection
- Research Proposal
- Literature Review step by step
- Plagiarism Check & Publication Support

## **INTER LIBRARY LOAN:**

If a book or other item is unavailable in the library, we have special arrangements to acquire that item(s) from other libraries through an Inter-Library loan.

## **DOCUMENT DELIVERY SERVICE:**

The ISLRC provides Document Delivery Services for its faculty and students. If a journal article is unavailable within the library or online databases, the library can get it and deliver it electronically. The electronic document delivery service is restricted to research projects only. If you cannot find your required electronic resource, you can write to us at: ([reference.lrc@mul.edu.pk](mailto:reference.lrc@mul.edu.pk)). This service aims to support the researchers in their research process.

## **CURRENT AFFAIRS DATABASE COLLECTION;**

A wide range of selected newspapers, magazines, and articles on numerous subject areas covering the different sectors of the economy, national and international affairs, and the social issues related to Pakistani society have been made available. The collection is unique and serves as an excellent resource base for the readers, researchers, and students

## **SUBSCRIPTIONS OF JOURNALS AND MAGAZINES:**

The ISLRC subscribes to all relevant National and International journals and magazines. Periodicals and journals are arranged subject-wise in alphabetical order, while older volumes and issues are available in the archive sections.

## **DIGITAL RESOURCES;**

The ISLRC has access to many electronic resources, e-journals, and e-books accessible through campus networks and library terminals. Pro-Quest Dissertation & Theses, ASTM, EBRARY, Institute for Operations Research and the Management Sciences (Informs) and Springer link, JSTORE, Taylor & Francis Journals Online, and Wiley Online Library.

## **LIBRARY ORIENTATION:**

Ibn-e-Sina LRC at Minhaj University Lahore offers an orientation program for students at the beginning of every academic year. This program tries to familiarize every new member with the resources, services, facilities, etc. The purpose of these orientation programs is to introduce the students to the basic facilities, resources, and library services.

## **DIGITAL ACCESS CENTER:**

Ibn-e-Sina LRC at Minhaj University Lahore has well-equipped thirty (30) computers connected through LAN. Free internet facilities and Wi-Fi are also provided to the users in ISLRC.



MUL is dedicated to providing robust and quality higher education to society. Likewise, it is focused on promoting the entrepreneurship culture to develop scholars who are job creators rather than job seekers. In line with that, ORIC was established in 2018. Since its inception, ORIC has become a bridge between the industry and academia. The efforts of ORIC are focused on commercializing the high-quality research produced at Minhaj University Lahore into meaningful and substantial outputs. Moreover, it is the first line of contact for developing and managing industry, government and international funding opportunities. ORIC department has established a Business incubation center that provides experiential skills and development opportunities to university staff and students; promotes innovation and allows for the commercialization of ideas through a Start-Up culture for entrepreneurs.

#### **FUNCTIONS:**

- To be the leader in creating excellence in research and commercialization of knowledge in Pakistan through innovation and entrepreneurship
- To establish a culture of innovation and entrepreneurship and build the capacity of an organization to produce the research that is commercialized to contribute towards building a knowledge economy globally

#### **AIMS & OBJECTIVE:**

1. To develop an environment and curriculums that promote an innovative and entrepreneurial mindset in the students
2. To establish a solid and lasting relationship with funding agencies, and policymakers
3. To gearing research towards industrial needs and the future of work
4. To develop an attitude and acceptance towards innovation and entrepreneurship amongst students and staff
5. To develop a Business incubation centre that facilitates and promotes enterprise in faculty and students
6. To establish a culture that promotes proactive research, whereas most of the research being conducted is reactive research

#### **OVERVIEW OF ORIC**

<b>Adaptive Research</b>	<b>Innovation</b>
<ul style="list-style-type: none"> <li>• Training Workshop for Researchers</li> <li>• Competitions for Idea Generations</li> <li>• Industry Linkages to direct Research</li> <li>• National/International Conferences</li> <li>• Minhaj Faculty/Student Research</li> </ul>	<ul style="list-style-type: none"> <li>• Market Feasibility</li> <li>• Consultancy from MUL</li> <li>• Funding for projects</li> <li>• Infrastructure and Labs</li> <li>• Entrepreneurship</li> <li>• Intellectual Property Rights</li> </ul>
<b>Commercialization</b>	<b>Impact for Knowledge Economy</b>
<ul style="list-style-type: none"> <li>• Support Networking</li> <li>• University Industry linkages for implementation</li> <li>• Trial Production Facility</li> <li>• Sales and Marketing Support</li> <li>• Venture Capital</li> <li>• Business Development Support</li> </ul>	<ul style="list-style-type: none"> <li>• Successful Companies from Incubation</li> <li>• Spin off companies</li> <li>• Licensing of Technology</li> </ul>





## BUSINESS INCUBATION CENTRE

ORIC has a business incubator centre, which has aimed to help & develop the skills and knowledge of aspiring entrepreneurs and providing a base to launch their ventures in a financially viable and responsible manner. The key features are:

- To provide an experiential and developmental foundation for aspiring entrepreneurs to build their ideas into financially viable ventures
- To develop an ecosystem that empowers and inspires individuals to create an idea into an entrepreneurial venture successfully

### OBJECTIVES:

1. To promote of Entrepreneurship/Self-employment among youth at MUL
2. To mentoring and training startup companies/entrepreneurs for the new venture development
3. To provide real-world exposure to students as internship and job opportunities
4. To commercialize of viable research stemming from University
5. To develop Closer linkages between Industry-Academia
6. To contribute economic growth by employment generation and creation of small and medium start-up companies

ORIC is designed to provide an environment that maximizes productivity, enhances creativity and provides shared spaces that enable incubates to connect and share ideas. MUL-Incubates are supplied with the following support at the incubator.

- 1 Reception Services
2. Shared Meeting Rooms
3. Co-working Spaces
4. Retreat Area
5. Business Incubator Center facilities





The idea of “Tasawwuf, Sufism or spiritualism “is not new to mankind. In fact, the concept of spiritualism can be found in most religions of the world. Most religions aim at helping their followers to purify and elevate them spiritually and encourage them to move away from immoral desires and activities. In Islam, human-being is combination of two realities named, body and spirit. Body is associated with earthly elements like clay, water, air and fire whereas, the spirit has originated from the breath of God: “and when I give it proper shape and blow My spirit into it, bow down in prostration to him," (Q. 38:72).

However, “Tasawwuf” or Sufism remains one of the most misunderstood areas of Muslim thought. Several debates are related to this misunderstanding: whether Tasawwuf and Sharia are compatible; or whether Sufism is part of Islam or a cult deviated from the mainstream path provided by Quran and Sunnah (the traditions of Holy Prophet of Islam). Some Muslim Scholars embrace the notion of Sufism, taking the position that Tasawwuf is not just a part of Islamic thought but, carries a core value in Islam. Other scholars argue that contemporary forms of Sufism are fundamentally at odds with Islam; It is of foreign origin and entered in Islam at later stage. Scholars with harmonistic perspective argue that although there are differences between Muslim Scholars, rational interpretation of Sufi concepts, doctrines and understanding the historical context can be helpful to harmonies the two approaches.

Many Followers of Sufism (Sufis) in general are of opinion that Tasawwuf is about understanding the relationship between the body and spirit and the nature of their interaction with each other. Some scholars oppose this view by stating that to understand such relation, teachings of Quran and traditions of the Prophet of Islam are sufficient, and no other such science is needed to understand the relationship of spirit with body. whereas, the Sufi Scholars of Islam argue that the science of Tasawwuf is nothing external to Quran and the traditions of the Prophet, rather a specific name given to those teachings of Quran and the traditions of the Prophet which specifically deals with the nature of spirit, its relationship with body, process of ethical and moral elevation of human being and a question, how one can shun his sinful attributes and acquire the correct traits of personality which are desired by God and Prophet Muhammad (may peace and blessings be upon Him) for humankind.

For the Quran, what is important is that one is righteous in behavior in addition to having the belief in one God and Prophet Muhammad as His final Messenger. As Quran states: “It is not righteousness that ye turn your faces Towards east or West; but it is righteousness- to believe in Allah and the Last Day, and the Angels, and the Book, and the Messengers; to spend of your substance, out of love for Him, for your kin, for orphans, for the needy, for the wayfarer, for those who ask, and for the ransom of slaves; to be steadfast in prayer, and practice regular charity; to fulfil the contracts which ye have made; and to be firm and patient, in pain (or suffering) and adversity, and throughout all periods of panic. Such are the people of truth, the Allah fearing” (Q.2:177).

This righteous behavior is often what Sufis are more concerned about. There are a number of similar concepts that seem to be at the center of Qur’anic concern for the well-being of the human person. This can be summarized as Taqwa, Ihsan or Tasawwuf.

Instead of looking for the foreign origins of tasawwuf at first place, it will be wise to first look at the Qur’an and Sunnah (the traditions of the Prophet of Islam), if they provide the bases for Tasawwuf (Sufiism). Also, we may look at the practices of the earliest Muslims like companions of the Prophet, the Successors and the second generation of Successors, the great Jurists of Islam and the hadith scholars to see whether Tasawwuf had an important place in their lives.

In line with this, Sufi Scholars, are of opinion that, the foundations of Tasawwuf are provided in the Quran. God consciousness (Taqwa) and benevolence/excellence in performing good deeds (Ihsan) are two most important characteristics of a believer. Which are significantly discussed in Quran in multiple verses and at various places. At such one place, Quran states:

“Shall We treat those who believe and work deeds of righteousness, the same as those who do mischief on earth? Shall We treat those who guard against evil, the same as those who turn aside from the right?” (Q.38:28). Here the Quran affirms that, Taqwa is what differentiates between the average Muslim and the committed believers and God would not treat those who believe and do deeds of righteousness, the same as those who do mischief on earth.

# MINHAJ UNIVERSITY LAHORE SCHOLARSHIPS

MUL is offering several scholarships and concessions to deserving students. The details of each category are given below:

**DR. TAHIR UL QADRI**  
SCHOLARSHIP

**MERIT** BASED  
SCHOLARSHIP

**NEED** BASED  
SCHOLARSHIP

**SPORTS** BASED  
SCHOLARSHIP



## DR. TAHIR UL QADRI SCHOLARSHIP

This scholarship is offered through a competitive examination held annually in August/September on a specified date duly notified and announced by the University well before the exam.

This scholarship is dispersed through the University Scholarship Board. The applicant has to fulfil the following criteria to qualify for this test:

- i. 60% marks (70% for science students) in their intermediate/equivalent
- ii. Applicant must be a fresh candidate seeking admission in First Semester. A student, who has appeared in the competitive exam at some previous time, shall NOT be eligible to apply.

### Application Procedure:

- i. The application form can be obtained from the same office.
- ii. The applicant submits the exam fee and attaches the required documents (if any).
- iii. The student submits his complete application to the admissions office.

### Rules & policies for the award of scholarship:

- i. Applicants must earn at least 70% marks in the competitive test.
- ii. Intermediate and 'Test Scores' marks shall be used to calculate the 'Composite Marks'.
- iii. Depending upon the number of scholarships available for the session and the specific department, only 15-20 best-performing candidates will be picked for the scholarship.
- iv. Scholarships will be distributed in the departments based on the influx of students in those departments.
- v. The scholarship will be awarded according to the following criteria:

Criteria	CGPA Equivalence	Scholarship (% of Tuition Fee)
Securing composite marks between 70% - 79%	3.50 out of 4.00	20%
Securing composite marks between 80% - 89%	3.70 out of 4.00	40%
Securing composite marks between 90% - 95%	3.90 out of 4.00	70%
Securing composite marks above 95%	4.00 out of 4.00	100%

- vi. The scholarship will be initially for two semesters in which the student will have to earn a minimum of 3.5 CGPA. The scholarship will continue to be awarded for the next semester if the student maintains a minimum CGPA related to the percentage of his award. It is also likely to be withdrawn as soon as the overall GPA/CGPA falls below 3.50.

## MERIT & OTHER SCHOLARSHIPS

### a. MUL's Merit Scholarship

This merit scholarship is awarded based on the performance of the last degree completed (relevant to the admission criteria ONLY). The scholarship is awarded as per the criteria given below:

SR #	Criteria	Scholarship (% of Tuition Fee)
01	Top 5 Position holders in any Board	100%
02	Securing 85% OR above in any Board / University	50%
03	Securing 80% – 84.9% in any Board / University	25%
04	Securing 70% – 79.9% in any Board / University	10%

### b. MUL's Semester CGPA Based Scholarship:

This scholarship is based on the student's performance at MUL (CGPA based). This scholarship is awarded for the coming ONE semester only and is further extendable to ONE or more semesters as long as the student keeps performing (maintaining the required CGPA). The criteria and the approved percentages are given below:

SR #	Criteria	Scholarship (% of Tuition Fee)
01	Obtaining 4.00/4.00 CGPA	20%
02	Obtaining 3.90 – 3.99 CGPA	15%
03	Obtaining 3.80 – 3.89 CGPA	10%

**NOTE:** Applicable in the tuition fee for the next semester

**c. MUL's Sports Scholarships:**

1. Sports scholarships can be awarded up to 100% of the tuition fee.
2. The Directorate of Sports shall conduct the pre-admission selection procedures at MUL
3. Applicants performing (ONLY) in any of the 26 sports mentioned below shall be considered for the scholarship

Athletics	Rugby	Badminton	Table Tennis
Basketball	Tennis	Bodybuilding	Tug-of-War
Boxing	Volleyball	Chess	Cricket
Weightlifting	Football	Wrestling	Gymnastics
Handball	Taekwondo	Hiking	Judo
Hockey	Wushu	Kabaddi	Karate
Rifle Shooting	Archery		

4. Students shall be required to maintain a minimum CGPA of 2.00 to continue receiving the scholarship/waiver failing which the student will have to pay 50% of the regular tuition fee. The concession shall be restored when the student improves their grades to 2.00.
5. The candidate must possess at least one Division/District/National Championship Medal.

**d. Lum sum Fee Payment:**

The total fee package is reduced by 10% for those students who pay their complete fee package at the time of admission.

**e. Organization-Based Concession:**

Category	Criteria	Scholarship (% of Tuition Fee)
Tehrik Based	Son/Daughter/Ward of the member with OVER 5 years of Membership	15%
	Son/Daughter/Ward on member with UPTO 5 years Membership	10%
	Students sponsored by Idara / Tehrik Members or affiliates	05%

Category	Criteria	Scholarship (% of Tuition Fee)
Staff Based	Spouse of Markazi Edu. Institutions/Secretariat	30%
	Spouse or kids of the secretariat or Markazi Educational Institutions	30%
	Staff/Spouse/Kids of Minhaj University Lahore	30%

**NOTE:** Subject to confirmation/verification by the concerned office/institution

**f. Miscellaneous Categories:**

Category	Criteria	Scholarship (% of Tuition Fee)
Alumni Based	Alumni of MUL (Township / Model Town Campus)	10%
	Alumni of Recognized Minhaj Colleges	05%
Kinship Based	Two or more siblings studying together (for younger only)	15%
Children of Shuhada	Children of Shuhada'a (Upon producing the evidence)	20%
Financial Need Assistance*	Financial Assistance (Disability Based)	05% - 25%
	Financial Assistance (Orphan Based)	05% - 25%
	Financial Assistance (Teacher's Child Based)	05% - 25%
	Financial Assistance (Need Based)	05% - 25%
Gilgit-Baltistan	A student who is a resident of Gilgit-Baltistan	25%
Christian Community	For Christian students	25%

\* To be dealt with on the case-to-case basis

**NOTE:**

- 1) All concessions (other than 'c') only apply to the tuition fee.
- 2) Double/Multiple concession is not allowed.
- 3) Concession will be divided equally in all semesters.
- 4) The concession will apply to the fee-voucher of the student.

It will be imperative for the students availing concessions and scholarships to maintain a minimum CGPA of 2.80 and an attendance of 80%. University reserves the right to revoke the decision to allow concessions/scholarships if the students do not meet the minimum requirements.

# RESEARCH JOURNAL

Minhaj University Lahore is currently managing and publishing seven international peer review journals. The detail is provided below.



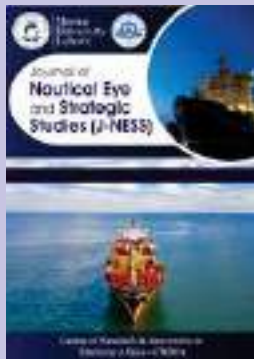
ISSN P: 2707-4188  
ISSN O: 2707-4196

## INTERNATIONAL JOURNAL OF ISLAMIC ECONOMICS AND GOVERNANCE

The International Journal of Islamic Economics and Governance (IJIEG) is a peer-reviewed journal to disseminate quality research from across the world in the field of economics, business management, commerce, and finance, with an emphasis on the Islamic perspective. IJIEG is sponsored and published by the International Center for Research in Islamic Economics (ICRIE) and School of Islamic Economics Banking and Finance, Minhaj University Lahore Pakistan.

Indexing:

ROAD ISSN, Google Scholar, EuroPub, IRI, Asian Indexing



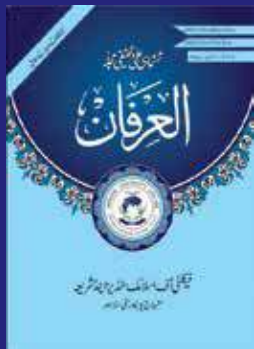
ISSN P: 2957-8825  
ISSN O: 2957-8833

## JOURNAL OF NAUTICAL EYE AND STRATEGIC STUDIES

J-NESS is an interdisciplinary academic pursuit to disseminate awareness and information on the importance of our aquatic channels and resources. The purpose of this effort is to bring attention to the latest topics of discussion at the international level e.g. Sustainable Development of Coastal Indigenous Communities, Blue Economy, Maritime Security and Surveillance, Circular Economy, Marine Renewable Energy, Maritime Transport and Coastal Tourism, Fisheries & Aquaculture, and related geopolitical and geo-economic dimensions.

Indexing:

ROAD ISSN, Google Scholar, EuroPub, IRI, Asian Indexing



ISSN P: 2518-9794  
ISSN O: 2788-4066

## AL-IRFAN

Al Irfan is a double-blind peer-reviewed journal of Minhaj University which is published bi-annually. Al-Irfan Research Journal works under (COSIS) College of Shariah and Islamic Sciences Minhaj University Lahore Pakistan. It accepts articles in different languages like Arabic, English, Urdu, etc. This journal accepts articles that are written on rare topics such as the Qur'an, Hadith, Fiqh, Seerah, Sufism, Comparison of Religions, History, etc. Al-Irfan Magazine prefers to publish articles that address current issues.

Indexing:

ROAD ISSN, Google Scholar, EuroPub, IRI, Asian Indexing



ISSN P: 2312-8755  
ISSN O: 2411-5037

## JOURNAL OF PROFESSIONAL RESEARCH IN SOCIAL SCIENCES

JPRSS is a collective effort. Our team members aim to synergize their potential and efforts to create a multi-disciplinary, productive, and inclusive international academic fraternity at Minhaj University Lahore. Moving forward with a pro-student approach, we consider students and young scholars as our primary assets and important target audience. The basic purpose is to develop a reading habit and promote a culture of knowledge exchange in students.

Therefore, we encourage academia, experts, writers, and young scholars to contribute theoretical and empirical research papers and articles with current and historical insights.

Indexing:

ROAD ISSN, Google Scholar, EuroPub



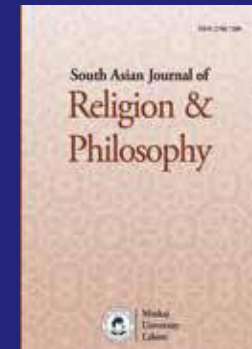
ISSN P: 2521-0572  
ISSN O: 2521-0580

## MINHAJ JOURNAL OF ECONOMICS AND ORGANIZATION SCIENCE

The journal is designed to welcome research papers of a quality and context that would be of interest to an international readership. The aim and scope of the MJEOS are to provide a venue that reports research on topics that are of national and international significance. The MJEOS is interdisciplinary and likes to promote original empirical and theoretical research papers including, but not limited to case studies, surveys, discussions of conceptual issues, and book reviews.

Indexing:

ROAD ISSN, Google Scholar, EuroPub



ISSN P: 2706-7300  
ISSN O: 2708-7131

## SOUTH ASIAN JOURNAL OF RELIGION AND PHILOSOPHY

This journal adheres to respectful and critical discussion of issues related to religion and philosophy that will lead to a deeper appreciation and understanding of different religions worldwide and promote peace among people. It provides a forum for discussion of critical issues related to religion and philosophy with a particular focus on South Asia.

Indexing:

ROAD ISSN, Google Scholar, EuroPub, IRI, Asian Indexing



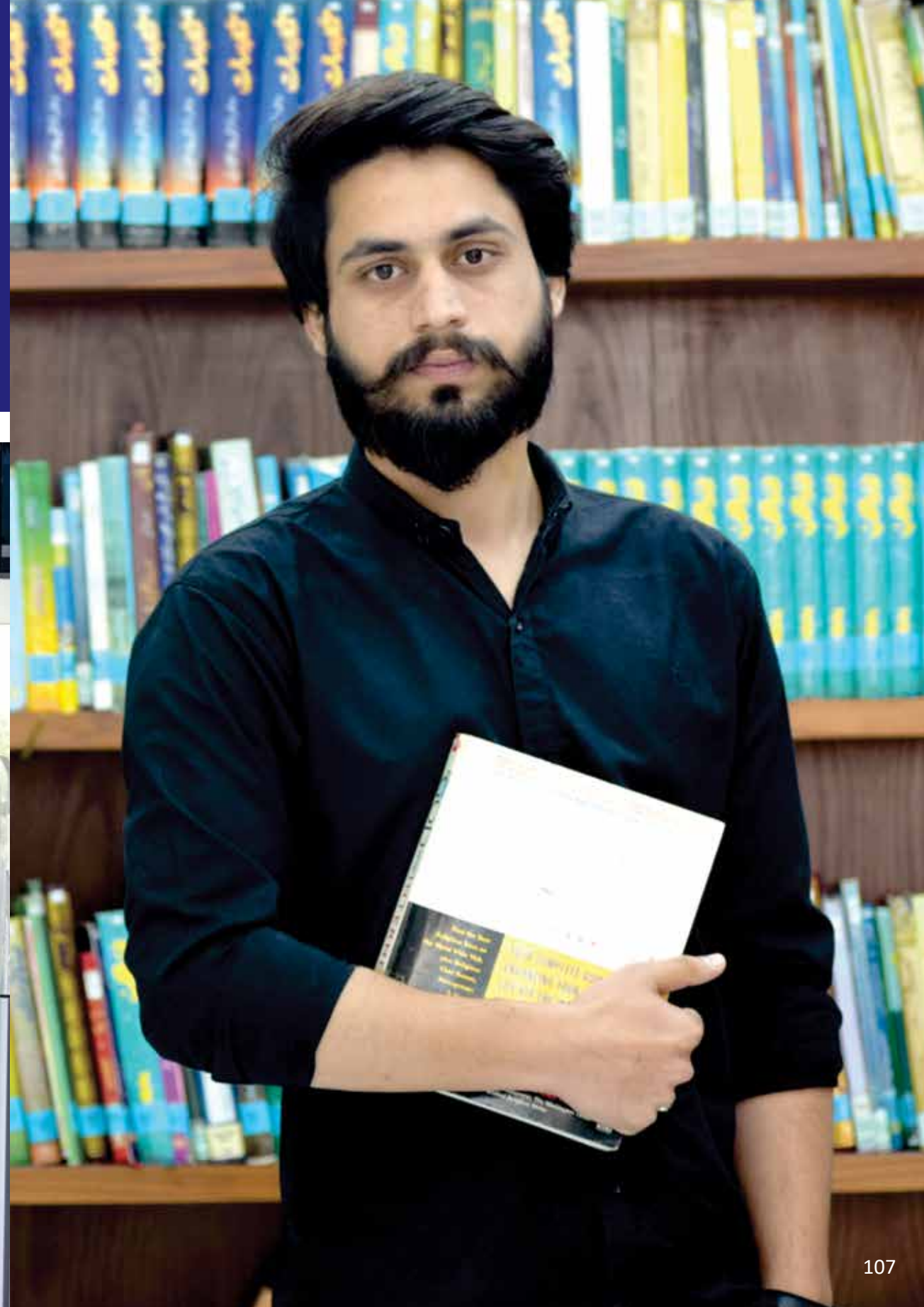
ISSN P: 2414-8504  
ISSN O: 2789-7486

### ZORAIZ

ZORAIZ is a peer-reviewed journal to disseminate quality research from across the world in the field of Social Sciences particularly Urdu language with an emphasis on the Islamic perspective. Zoraiz is sponsored and published by the Center for Research and Development at Minhaj University Lahore, Pakistan. Zoraiz team aims to provide an active platform to the researchers and authors to share their innovative and value-added ideas, thoughts, solutions, and knowledge through this platform in the form of scholarly writings.

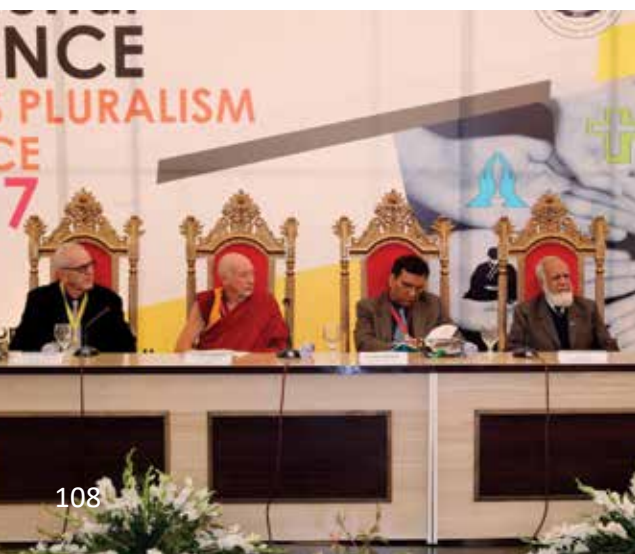
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# CONFERENCES

01	International Conferences on World Religions	ICWR
02	World Islamic Economics and Finance Conferences	WIEFC
03	Global Forum on Innovations in Science & Technology	Blob-Fist
05	National Conference on Language and Literature	NLLC



# MOUs & COLLABORATION OF MUL WITH DIFFERENT UNIVERSITIES & INSTITUTES

INSTITUTIONS	COUNTRY
 Islamic Research and Training Institute	KSA
 Accounting and Auditing Organizations for Islamic Financial Institutions (AAOIFI)	Bahrain
 La Trobe University	Australia
 Tazkia University College of Islamic Economics Bogar, Indonesia	Indonesia
 Charles Sturt University	Australia
 Trisakti University Jakarta-Indonesia	Indonesia
 UUM (Universiti Utara Malaysia) & Pace institute Pakistan	Malaysia
 Putra Business School Malaysia	Malaysia
 Centre for Analysis of the Radical Right (CARR)	United Kingdom
 Manchester Institute of Management and Technology (MIMT)	United Kingdom
 Guangdong Modern Agricultural Equipment Research Institute	China
 Pakistan Red Crescent Society	Pakistan
 Pakistan Institute of Cardiology, Lahore	Pakistan

# BEST TEACHER & BEST RESEARCHER AWARDS

Best Teacher and Best Researcher Awards has been introduced in Minhaj University Lahore in 2012. The purpose of these awards is to recognize and reward distinguished teachers and researchers. Since its inception, MUL has distributed awards and cash prize money among the winners every year on the occasion of Founder's Day. This gives clear evidence that university has strong commitment to support quality Teaching and Research culture.







# RULES & REGULATIONS

## 1. CODE OF CONDUCT

### a. DRESS CODE

- 1) All personnel at Minhaj University Lahore (MUL) are required to maintain the prestige and integrity of the university by following a proper dress code.
- 2) Students are expected to dress up decently, keeping ethical and cultural norms in view. Wearing an unethical dress is strictly prohibited, and the student may be asked to leave the campus.
- 3) For boys, shorts, chappal, and sleeveless shirts are strictly prohibited.
- 4) For girls, wearing short trousers, jeans, tights, sleeveless shirts, and any other dress not conforming to the norms and culture of MUL shall be strictly prohibited.

### b. MINGLING

- 1) Mingling refers to the mixing of two genders together. MUL emphasizes the concept of mingling, keeping in view our society's cultural and traditional norms.
- 2) MUL does encourage inter-gender groups. However, the group should comprise more than two students from each gender and be formed ONLY for study and constructive discussions and at designated and open places. Students are directed to avoid sitting in dark corners, blind spots, or all such areas to abide by the university's rules fully.
- 3) Keeping this in view, MUL does not allow two students of the opposite gender to sit together in isolation. If found, severe action will be taken against both as per university policy.
- 4) Students are directed NOT to organize

any party or birthday etc., without the permission of the Director Admin.

### c. VISITOR'S RULE

- 1) At MUL, premises security is paramount, and special rules apply to university visitors
- 2) Students are expected to seek the permission of the Director Admin to bring and invite visitors to the university. In this regard, all relevant details must be shared with the concerned authority, e.g. purpose of visit, duration of stay etc.
- 3) No visitors shall be allowed in the university if permission has not been obtained. In case of not complying with the above Policy, the obligation of inconvenience shall be on the student.

## 2. DISCIPLINARY ACTIONS FOR NON-COMPLIANCE WITH MUL POLICIES

MUL has its distinct academic culture imbued with ethical and moral values. Students' conduct while being a part of MUL is monitored very closely. Disciplinary actions may be taken in any (but not limited to) the cases given below:

### a. VIOLATION OF MUL CODE-OF CONDUCT

Violation of MUL academic regulations is considered a severe offense, and doing this may lead to any/all of the following actions depending on the severity and magnitude of the offense:

- i. Warning Letter/Call for explanation
- ii. Light/Moderate/Heavy financial penalties

- iii. Temporary/Permanent expulsion from the university rolls
- iv. Any other punishment as suggested by the disciplinary Committee.
- v. Any other legal action (FIR etc.)

**b. FALSIFICATION OF GIVEN INFORMATION**

Students are directed to provide true / accurate information whenever the university requires it. A student guilty of giving erroneous/misleading information, concealment of facts, or fake / forged documentation will have to face severe consequences as per Policy depending upon the magnitude and severity of the offence.

**c. CLASSROOM DECORUM**

- 1) Use of 'Cell Phone' is NOT allowed during class.
- 2) Students must seek permission before leaving the class from the teacher.
- 3) Use of absurd/obscene language is strictly prohibited in the class and is liable to disciplinary actions.
- 4) Students are responsible for the protection of their belongings before as well as after the class. MUL will not be liable for any loss/theft/damage of belongings, e.g. mobile phone, laptop e.
- 5) Students must be appropriately dressed up. The improper dressing is strongly discouraged, and the student found guilty will pay a fine.
- 6) Students are encouraged to get involved in healthy and productive discussions during their lectures. However, offensive comments or hurting the religious sentiments of others is strictly prohibited.

7) Students are expected to keep their classrooms clean & tidy. Throwing trash or littering is strongly discouraged.

**3. ACADEMIC RULES**

**a. SEMESTER RULES**

- 1. In an academic year, there shall be two regular semesters; Fall and Spring semesters.
- 2. Each regular semester shall spread over 16-20 working weeks: a minimum of 16 weeks for teaching and two weeks for conducting each of the examinations (mid-term and final term).
- 3. The Schedule of the semesters shall be published in an Academic Calendar showing all the important dates. Any change in these dates shall be duly announced to the students.
- 4. The summer semester shall be scheduled to remove deficiencies of the students who have failed in a subject(s) and need to repeat the course(s), stop appearing in the examinations because of short attendance, or intend to improve their grades allowed for the summer semester.
- 5. The summer semester shall spread over eight weeks of concentrated study.
- 6. The contact hours per week shall be doubled to ensure that the course is entirely taught in a summer session with half of the duration compared to regular (Fall/Spring) semesters.
- 7. A course in a summer semester shall be offered depending on the availability of teachers and the number of students. For a course to be provided in the summer semester, there shall be a minimum of 5 students.

The head of the department shall be responsible for working out the conduct of the summer semester and for timely approval from the Dean concerned.

8. Undergraduate students' course load is a maximum of TWO courses of up to 8 Cr. Hrs. The Student can only have those courses in the summer in which they are either failed or needs grade improvement.

9. Students can enrol a maximum of '2 Theory Courses' or '1 Lab Course' during the summer semester (Maximum of 8 credit hours).

10. The head of the department shall be responsible for working out the conduct of the summer semester and for timely approval from the Dean concerned.

**b. CHANGE OF PROGRAM**

- 1) The Student may change their programs within the stipulated time as notified in the academic calendar. Late applications shall not be entertained.
- 2) Merit-related restrictions shall also apply while changing the program.
- 3) The change of the program is subject to eligibility and consent from both heads of the concerned schools.
- 4) The Student shall be liable to pay the fee package of the new enrolled program.
- 5) Change of program is allowed ONLY once during the whole degree program. A student who has changed their program will NOT be allowed to change twice.

**c. MAXIMUM DEGREE DURATION**

- 1) The students are required to complete their degree within their

allotted/regular duration. However, suppose a student fails to do so due to some unforeseen circumstances. In that case, the extension case will be discussed at the Board of Studies of the concerned school for some recommendations to the Vice Chancellor for approval/rejection.

2) After seeking permission for an extension, a student will have to pay the fee as per the current fee package of the program.

3) The maximum degree durations for various programs are as under:

Associate Degree Program	4 years
BS Program (Before UEP-2020)	6 years
BS Program (UEP-2020)	7 years
MPhil Program	4 years
PhD Program	3-7 years

4) The Student unable to complete their degree even after having availed of the extension up to the maximum allowed degree duration shall be dropped from the university rolls. However, such a Student can seek fresh admission to restart as a fresh candidate.

**d. CANCELLATION OF ENROLLMENT**

- 1) If a student remains absent and fails to attend the lecture(s) continuously (without any prior intimation) for four weeks, they will be struck off from the University rolls. Such students will have to seek readmission as per Policy.
- 2) The head of the school will ensure that the Student is NOT attending the classes after cancelling enrollment.

3) The head of the school shall update the same on CMS and will inform the concerned offices (Accounts office, Controller of Examinations, Directorate of Academics, and Registrar office) accordingly.

#### e. READMISSION RULES

- 1) Readmission shall be allowed ONLY ONCE during the whole academic program.
- 2) A penalty fee of Rs.5000/- will apply as a readmission fee.
- 3) A student can apply for readmission within TWO weeks from the date of expulsion/rustication.
- 4) The student must submit a written apology/request (where applicable) along with the application seeking readmission.
- 5) For readmission, the student will have to clear all the outstanding dues (if any).
- 6) After the Vice-Chancellor approves the readmission, the student must provide a copy of the 'Deposit Slip' of the readmission fee and the written approval from the competent authority and clearance from the accounts office. DSA will get notified by the office of the Registrar.
- 7) Students can take their classes and use other resources ONLY when the readmission is notified.
- 8) A student struck off following a severe disciplinary action may or may not be allowed for readmission.

### 4. REGISTRATION / CHANGE / WITHDRAWAL OF COURSE(S) (FOR LIBERAL ARTS PROGRAMS)

#### a. COURSE REGISTRATION

- 1) All students will have to register for courses ONLY from their CMS accounts. Manual registrations will NOT be accepted.
- 2) Course registration will remain open up to the date notified by the university.
- 3) The students will be offered 5 courses each semester.
- 4) In the first 3 semesters, the student will be studying General Elective (GE) courses which will comprise 5 disciplines namely: Quantitative Reasoning, Natural Sciences, Arts & Appreciation, Social Sciences, and Expository Writing. The student will be choosing 5 courses (ONE course from each discipline) from the options (courses) being offered against each discipline.
- 5) The student can NOT choose more than ONE course from the same category.
- 6) The course(s) are offered subject to the availability of seats. The course will be removed from the list of offered courses once the seats are fullfilled.
- 7) It is strongly recommended that the students should register for their courses after thorough deliberation and consultation with their academic advisor.

#### a. CHANGE OF COURSE

- 1) The students can request for 'Change of Course' from the 'Students Service' module of their CMS account.

- 2) Change of course option will remain open up to the 1 st week from the commencement of the semester.
- 3) Once the deadlines are closed, none will be allowed for change, in any case.
- 4) Change of course is allowed within the same discipline ONLY. Interchanging courses from different disciplines shall NOT be allowed in any case.
- 5) A student can change a course ONLY subject to the availability of another course (s) in the list.
- 6) For each discipline, a student can change a course ONLY once.
- 7) Once a request is rejected, the student will be ineligible to apply for the change of the same course.

#### c. COURSE DROP/WITHDRAWAL

- 1) A student can withdraw/drop a particular course under the following cases:
  - i. The deadline for the course change is closed
  - ii. Unable to cope with the course-load
  - iii. Poor marks in the midterm
  - iv. Any other justifiable reason
- 2) A student can withdraw / drop a course up to the 2nd week after the midterm examination.
- 3) Once the deadline is closed, the student will NOT be allowed to withdraw from any course, in any case.
- 4) The fee paid against the dropped course(s) will be non-refundable and non-adjustable.
- 5) A student can Drop a maximum of ONE course in a semester.
- 6) The student will have to register for the dropped course(s) in the next /upcoming semester(s) provided the course load doesn't exceed 18 Cr. Hrs.

### 5. ATTENDANCE

- 1) Students must achieve a minimum of 80% attendance in each subject to appear in each Examination (midterm and final term).
- 2) Students with attendance lower than 75% shall in no way be allowed to take part in the examinations, i.e. mid-term and final term examinations and shall be liable to repeat the course(s).
- 3) All kinds of Leaves: Medical, personal and compassionate, shall be entertained only in the cushion of 75%. The leave shall be approved upon producing evidence of the said reason; for instance, students applying for Medical Leaves shall have to produce a Medical Certificate duly signed by a Medical Superintendent of a Government hospital or by a Medical In charge of a hospital. If a student fails to attend classes and does not meet attendance criteria because of some medical issue, they shall have to freeze the semester and resume their studies from the next semester.
- 4) Five marks are assigned to class attendance. These marks shall be awarded to the students at the end of the semester for each course as per the following criteria:

95% and above	5 Marks
90% - 94% attendance	4 Marks
85% - 89% attendance	3 Marks
80% - 84% attendance	2 Marks
75% - 79% attendance	1 Mark
Less than 75% attendance	0 Mark

## 6. FREEZING/UNFREEZING

In the case of a genuine reason, a student may apply for Freezing during the first week of the semester maximum of up to one year (2 semesters) subject to the permission of the Dean on the recommendations of HOD.

- 1) If a student freezes a semester(s), they will resume their studies from the same stage where they left (froze). The maximum duration of the degree program shall remain the same.
- 2) If a student is not enrolled in any course in a semester, they will not be considered a regular student of the university in that period. The student may then enrol in these courses in a subsequent semester; however, they will have to meet the pre-requisites of any course taken. Also, it is understood that the university is not required to offer all courses each semester.
- 3) In the event of exceptional circumstances such as serious health issues, Iddat, death in the immediate family, or any other subject to acceptable/justifiable rationale, the student needs to freeze their semester; they may apply for freezing the semester before the mid-term examination. In case of a medical emergency, the student will have to produce a medical certificate which the University's Medical Officer must duly sign. If a student intends to freeze their semester after the mid-term examination, the application will not be entertained. In this case, if the student does not attend the classes Or does not appear in the final term examination, they will have to repeat the

semester/course(s).

- 4) The duration of freezing can be up to one-year (two semesters) maximum. However, they will have to seek separate approval for each semester. If a student doesn't unfreeze their semester after ONE year, they shall be struck off from university rolls. Such students will have to seek readmission. A candidate who gets a semester freeze can unfreeze the next semester with the upcoming session by getting approval from the Dean concerned.
- 5) The student, while unfreezing, will rejoin from the same semester (if being offered) where they had left.
- 6) Freezing of the first two semesters of BS and first semester for MS/M. Phil is not allowed. Under special circumstances, the approval of the Vice-Chancellor needs to be solicited for the freezing of the first semester.
- 7) Freezing a semester for PhD is not allowed.
- 8) During the 'Freezing Period,' the applicant will lose their studentship and will not be entitled to avail of any facility which the University extends to its regular students.

## 7. CLEARANCE OF DUES

- 1) Clearance of dues is mandatory for appearing in the examinations.
- 2) Fee Defaulters' shall not be allowed to sit in the examination
- 3) Students shall download their roll number slips from CMS. Roll number slips shall be issued only if the student has cleared their dues and the attendance is not short.

4) Students are directed to pay their fees well before the date of the Examination. Students paying their fee on the examination day will themselves be responsible for any inconvenience caused.

## 8. EXAMINATION RULES

### a. EVALUATION DURING THE SEMESTER

- 1) During a semester, each student's performance shall be assessed based on different assessment criteria, i.e. Sessional, mid-term and final term examinations.
- 2) The assessments will be marked out of 100, and distributed as follows:

Weightage of Sessional evaluation	25%
Weightage of Mid-term Examinations	25%
Weightage of Final-term Examinations	25%

3) There shall be no Supplementary / Special Examination / Sit-In Examination in a Semester System; if a student fails in a course, they must repeat it in the spring, fall or summer semester.

### b. GRADING SYSTEM & CRITERIA

At MUL, an absolute grading system shall be followed. Student's performance shall be assessed based on the following grading criteria;

Latter Grade	Grade Points	% Obtained in Semester
A+	4.00	85 or Above
A	3.70	80 - 84
B+	3.30	75 - 79
B	3.00	70 - 74
B-	2.70	65 - 69
C+	2.30	61 - 64
C	2.00	58 - 60
C-	1.70	55 - 57
D	1.00	50 - 54
F	0.00	Below 50

A student needs to obtain a minimum of 50% marks for undergraduate and graduate programs, while the passing marks shall be 70% for PhD programs.

### c. ELIGIBILITY/PASSING CRITERIA

- 1) An MPhil student can appear in the comprehensive examination after completing the coursework with a minimum 2.5 CGPA.
- 2) The qualifying marks for the comprehensive exam of the MPhil program shall be 60%.
- 3) A student must pass their comprehensive examination in three attempts. If a student remains unsuccessful in passing the comprehensive examination in three attempts, they have no right to claim continuity in MPhil at MUL.
- 4) A PhD student can appear in the comprehensive examination after completing the coursework with a minimum of 3 CGPA.
- 5) The qualifying marks for the comprehensive exam of PhD programs shall be 70%.

6) A student must pass their Comprehensive Examination in two attempts. If a student remains unsuccessful in passing the comprehensive Examination in two attempts, they have no right to claim the continuity in PhD at MUL.

#### d. UNFAIR MEANS CASES (UMC)

A student found guilty of the following matters, misconduct and indiscipline in examinations will be referred to 'Unfair Means Cases Committee' under any of the following reasons:

- 1) Use/possession of any unauthorized reference material, e.g. quiz, assignment, or notes during the examination, which may be helpful to students.
- 2) Use of question paper for rough work.
- 3) Removal of leaf/leaves from their answer book.
- 4) Doing anything immoral or illegal in connection with the Examination may be helpful to their examination.
- 5) Exchanges of question sheet or answer book with examinees.
- 6) Have anything relevant written on body part / dress / calculator / elsewhere etc.
- 7) Use of mobile phones and other such gadgets in the examination hall.
- 8) Giving or receiving assistance to/from anyone, copying and cheating etc.
- 9) Deliberate pre-arrangement for cheating, e.g. writing on table / bench / wall or anywhere else even before the start of the paper.
- 10) Any attempt to have access to question paper before the exam.
- 11) Submits/presents forged documents (fee payment slip, roll

number slip, etc.) in connection with the examination.

12) Commits impersonation in the examination.

13) Mutilates the Answer book

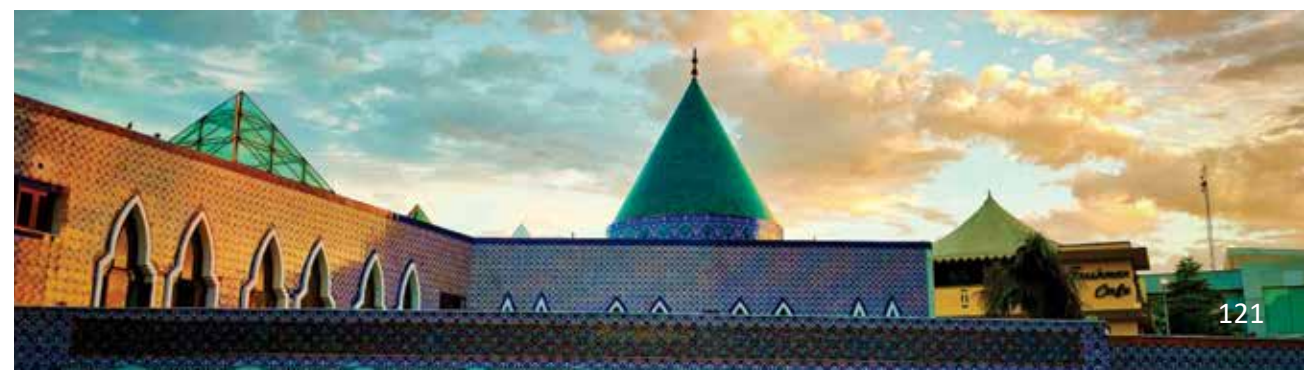
14) Refuses to obey the invigilation staff or refuses to follow the instructions issued by the university in connection with the examination.

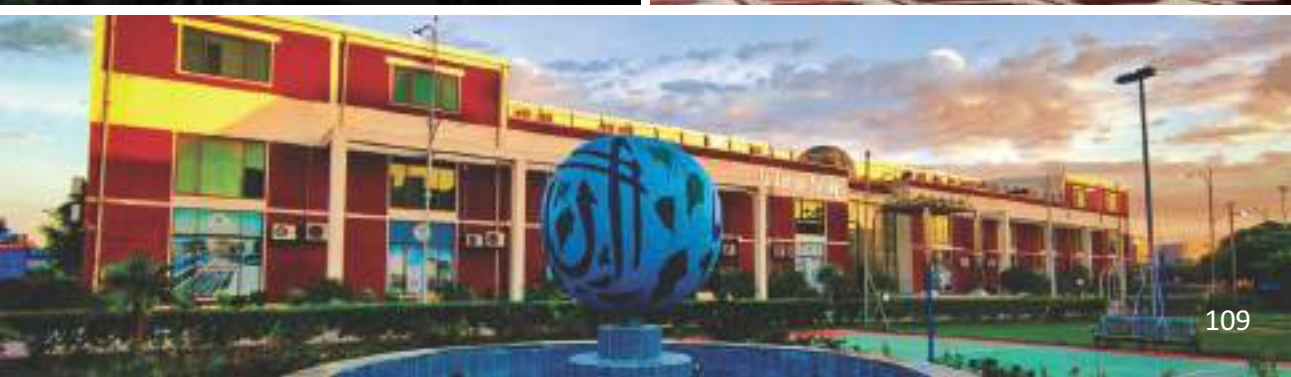
15) Misbehaves or creates any disturbance in or around the examination centre.

16) Uses abusive or obscene language in the answer script.

**Note:** Any student found guilty of committing any of the above violations. He/she shall be dealt with under the UMC case. For details regarding the actions taken against such cases, please refer to the Student Guidebook uploaded on your CMS.

**NOTE: FOR DETAILED RULES AND POLICIES, PLEASE REFER TO THE STUDENT HANDBOOK**





## DISCLAIMER

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## CONTACT INFORMATION

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**MAIN CAMPUS:**

Hamdard Chowk, Township, Lahore

**PHONE:**

042 - 3514 5621-29

**UAN:**

03 111 222 685

**FAX:**

042 - 3511 6779

**WEBSITE:**

<https://www.mul.edu.pk>

**E-MAIL:**

[info@mul.edu.pk](mailto:info@mul.edu.pk)

